

Sociolinguistics And Language Education A Festschrift For Dr Dp Pattanayak

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Sociolinguistics And Language Education A

Sociolinguistics applies its theory to linguistically diverse educational settings and communities. It has its approaches to bilingualism, second language learning, and language maintenance. Sociolinguistics course could raise awareness among teachers, policy-makers and community members on the role of minority languages in schools.

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Sociolinguistics is concerned with the relationship between language use and social variables. One of the major debates in the field of sociolinguistics is whether to take social or linguistic factors as primary in investigating this relationship. As evidence of this debate, Wardhaugh (1992) and others make a distinction between sociolinguistics and the sociology of language.

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Sociolinguistics and Language Education - PBworks

Summary. This book, addressed to experienced and novice language educators, provides an up-to-date overview of sociolinguistics, reflecting changes in the global situation and the continuing evolution of the field and its relevance to language education around the world. Topics covered include nationalism and popular culture, style and identity, creole languages, critical language awareness, gender and ethnicity, multimodal literacies, classroom discourse, and ideologies and power.

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Research on language education has sought answers to the question of how the development of spoken and written language can be fostered, from their origins in early infancy to their mastery as systems of representation for communication with others and for the

inner control of thinking and feeling. Thanks to the input of sociolinguistics in educational research, the ways in which social equality can be enhanced through education have also received attention.

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Sociolinguistics And Language Education

In this paper, the position and significance of sociolinguistics in foreign language education is examined along three dimensions: attitudes towards learning a foreign language, inclusion of culture in foreign language lessons, and the contribution

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24. Sociolinguistics and Education24. Sociolinguistics and ...

This made second language specialists look to sociolinguistic research for developing teaching methodologies and enlarging the area of objectives of language education [1] [2] . Language education involves not only the elaboration of a grammatical system, but also the ability to use language as an instrument for learning and the ability to use language appropriately in varying contexts.

Sociolinguistics in Language Learning and Language Teaching

The author next describes three major strands of investigation in sociolinguistics: language variation, language contact, and language change. Work in the area of language variation is based largely on the groundbreaking work of William Labov, whose findings have been challenged by current research on language hybridity.

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The basic premise of sociolinguistics is that language is variable and ever-changing. As a result, language is not uniform or constant. Rather, it is varied and inconsistent for both the individual user and within and among groups of speakers who use the same language. People adjust the way they talk to their social situation.

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Sociolinguistics and Language Education brings together the most authoritative voices in the field to explore the intersections of language and education in contexts around the world.

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