

Social Work Practice With Families A Resiliency Based Approach

Captures the unique moment in time created by the Covid 19 pandemic and uses this as a lens to explore contemporary issues for social work education and practice. The 2020 pandemic provided an unprecedented moment of global crisis, which placed health and social care at the forefront of the national agenda. The lockdown, social distancing measures and rapid move to online working created multiple challenges and safeguarding concerns for social work education and practice, whilst the unparalleled death rate exacerbated pre-existing problems with communicating openly about death and bereavement. Many of these issues were already at the surface of social work practice and education and this book examines how the health crisis has exposed these, whilst acting as a potential catalyst for change. This book acts as a testament to the historical moment whilst providing a forum for drawing together discussion from contemporary educators, practitioners and users of social work services.

Social Work Practice with Families uses resiliency-a strength-based perspective-to frame a collaborative approach to assessment and treatment with families. In so doing, the text aims to help practitioners select a therapeutic model that effectively assists in addressing risk factors and promoting important resources. The book provides clear examples of the elements in a strength-affirming assessment and engagement process, discusses resiliency in terms of families belonging to various cultural groups and family structures, and identifies resiliency issues and implications for practice with families facing major problems. Including current evaluation research from the United States, Canada, and around the globe, the text serves as a helpful resource to undergraduate and graduate social work students and practitioners.

Social work has laboured too long under a 'deficit' model that focuses on failings and problems of practice. Emphasising best practice, strengths and collaborative partnership this ambitious book seeks to redress the balance. Undergraduate and post-qualifying social work students alike will find it a useful resource.

Child Welfare: Preparing Social Workers for Practice in the Field is a comprehensive text for child welfare courses taught from a social work perspective. This textbook provides a single source for all material necessary for a contextual child welfare course. As well as combining history, theory, and practice, the authors integrate different practice perspectives to teach social workers how to engage children and families at the micro, mezzo, and macro levels. Covering both broad issues, such as child welfare, child maltreatment, and responses to child maltreatment, and current issues in social care, including mandated reporting and evidence-based policy prevention and preservation, the material is designed to meet the needs of social work students entering the child welfare workforce. Child Welfare provides students in social work courses at both the undergraduate and graduate levels with a single source for all material necessary to successfully navigate their studies and careers.

A Handbook for Social Work

Social Work Practice with War-Affected Children

Child Social Work Policy & Practice

Theory, Context and Practice

Social Work Practice with Children, Fourth Edition

Child Welfare

'An excellent introduction to social work with children and families. It links practice with legislation and highlights relevant research findings'. - Mr Dan Burrows, Cardiff School of Health Sciences, Cardiff Metropolitan University Working with children and families is one of the most challenging, skilled, but ultimately rewarding, areas of social work practice. Social workers need to be able to work with a diverse group of children and their families: from babies to teenagers, single parents to two-parent families and multi-carer families, as well as with a diverse group of professionals, such as the police, schools, hospitals, health centres and various community organisations. They need to be able to understand the law, policy and legislation that surrounds social work with children and families, while continually developing their own skills. Such skills include communication, preparation and planning, intervention, recognition, identification and assessment of significant harm, recording and report writing, managing oneself and the work, problem solving, research and analysis and decision making. This fully revised new edition aims to guide you through all of these areas and more. There are chapters on safeguarding, substitute care for children, family support for children and families, life story work and direct work with children.

Effectively engage clients in working for personal change Social Work Practice with Children and Families presents the framework for family health social work and its applications in various practice environments. This vital textbook provides a unique blend of academic deliberations and practical service guidelines. Case examples or discussion questions are included at the end of each chapter to facilitate more in-depth understanding and discussion among graduate and undergraduate students, professors, and educators in health and human service areas. Social Work Practice with Children and Families is organized into two major sections entitled "Practice Interventions" and "Policy, Programs, and Emerging Families." This book will supply you with intervention and change strategies for promoting the physical, mental, emotional, social, economic, cultural, and spiritual growth and development of the family unit and each of its members, resulting in its holistic well-being. The book covers a wide variety of family dynamics that you will encounter, including gay/lesbian parents, single parents, and grandparents as caregivers. In this resource, you will also find case studies, adaptive strategies, and intervention models for working with families dealing with: abuse and violence disability loss and grief HIV/AIDS migrating and seasonal farm work and more! Social Work Practice with Children and Families will show you how to adopt and use family health social work practice methodology and models in your casework. As a supplemental text, it will help you harness the resources of the household, the government, and the community to develop interventions and services that promote the interests and welfare of your clients and their loved ones.

When community and family support systems are weak or unavailable, and when internal resources fail, populations that struggle with chronic, persistent,

acute, and/or unexpected problems become vulnerable to physical, cognitive, emotional, and social deterioration. Yet despite numerous risk factors, a large number of vulnerable people do live happy and productive lives. This best-selling handbook examines not only risk and vulnerability factors in disadvantaged populations but also resilience and protective strategies for managing and overcoming adversity. This third edition reflects new demographic data, research findings, and theoretical developments and accounts for changing economic and political realities, including immigration and health care policy reforms. Contributors have expanded their essays to include practice with individuals, families, and groups, and new chapters consider working with military members and their families, victims and survivors of terrorism and torture, bullied children, and young men of color. Social work with children and families is a challenging, complex but ultimately rewarding pathway for the student social worker. This fully-revised new edition aims to guide the student through the legislation, policy and law that surrounds social work with children and families, while providing a solid foundation for critical thinking. Vital skills and methods such as communication, observation and assessments are explored in detail while the ethical and value base of social work practice underpins the text. Recommendations from the Munro Review into Child Protection are referred to throughout.

Balancing the Needs of Children, Adults and Their Families

Essential Theory for Social Work Practice

Social Pedagogy and Social Work

Multicultural Perspectives In Social Work Practice with Families, 3rd Edition

Lessons for Education and Practice

Effective Social Work with Children and Families

Social Work Practice with Children and Families A Family Health Approach Routledge

This accessible and authoritative text gives social workers the tools they need for effective and ethical practice in school settings. Readers learn practical skills for observation, assessment, intervention, and research that will enable them to respond to the needs of diverse students from preschool through the secondary grades. The book presents strategies for dealing with particular problems, such as violence, trauma, parental absence, substance abuse, bereavement, and mental health concerns. Also reviewed are developmental issues that can interfere with school success. Specific guidelines for implementing interventions, including group work, are provided. Student-friendly features include many concrete examples; study and discussion questions; and reproducible letters, forms, and checklists.

A leading course text and practitioner resource for over 20 years--now revised and updated--this book presents developmentally and culturally informed methods for helping children in family, school, and community settings. Nancy Boyd Webb offers vital guidance and tools for practitioners. The text demonstrates research-based strategies for working with victims of maltreatment and trauma as well as children affected by poverty, parental substance abuse, bullying, and other adversities. Vivid case examples illustrate the "whys" and "how-tos" of play and family therapy, group work, and school-based interventions. Student-friendly features include thought-provoking discussion questions and role-play exercises. Reproducible assessment forms can be downloaded and printed in a convenient 8 1/2" x 11" size. New to This Edition *Chapter on working with immigrant and refugee children. *Coverage of additional evidence-based practices for intervening with kids. *Discussion of therapist self-care. *Coverage of working with gender-nonconforming children. *Updated for DSM-5, and features up-to-date research on brain development, trauma, and more.

A practice-based blueprint for all work with children and families, this title takes a bottom-up approach to a highly-contested field of social work. Based on the authors' interviews with practising social workers, it provides examples of best practice in this challenging area, encouraging professional development through reflection.

Social Work Practice with Families

Mastering Whole Family Assessment in Social Work

Child-Centred Practice

Social Work and Covid 19

Evidence-Informed Assessments and Interventions

Generalist Social Work Practice with Families

This book looks at the changing context of children and young people's services heralded by the structural, organisational and funding changes put forward in Eileen Munro's Review of Child Protection. It is strongly grounded in research and theory, and gives specific consideration to how systems theory can help practitioners in understanding families. It highlights the need for every social work practitioner to develop the capacity to undertake unified assessments and interventions in a wide variety of settings with individuals, families, and groups where there are child protection and safeguarding concerns. With case studies, interactive activities, summaries and guidance throughout, this book will be essential reading for all social work students and qualified social work practitioners, as well as all those involved in the field of child protection.

Since the Munro report (2011), a greater emphasis has been placed on the value of child-centred practice in social work with children, young people and families. It has come to be recognised that social workers cannot make an assessment or intervene to safeguard children and promote positive outcomes without engaging with the children themselves. This involves recognising the rights of the child, getting to know who they are, what they need,

how they feel about their situation, and what they want for their future. Split into two distinct sections, this authoritative text focuses on the foundational knowledge required for child-centred work, unpacking the ethical and theoretical principles that form the basis of the approach and exploring current debates around working with children and families. Benefitting from the authors' extensive experience in academia and practice settings, each chapter: provides insightful practitioner testimonials and case study examples to help the reader apply what they have learned to everyday practice highlights important research studies that give voice to children and young people, providing the reader with background knowledge of the evidence base for child-centred approaches includes engaging questions and activities to enable the reader to reflect on what they have learned, and make links to their own practice, values and beliefs. With a strong focus on developing the reader's practice skills, particularly in engaging and communicating with children, Child-Centred Practice is an essential handbook for students and professionals involved in this complex yet rewarding area of social work practice.

Social work with children and families is constantly in the headlines and social workers' decisions are subject to ever increasing scrutiny at all levels. This aspirational book supports students and newly qualified social workers and suggests practical ways in which they might thrive, rather than just survive, in practice. Written at a time when Social Work Reform Board and the Munro Enquiry are charged with looking at issues of effectiveness within children and families social work, the book tackles the different challenges that students and practitioners can be faced with, outlining common pitfalls and how to avoid these. Key topics covered include: - Legislation and policy - Child development - Safeguarding and child protection - Assessment - Communication - Looking after yourself Reflective questions are used throughout the book, ensuring that students critically evaluate their own practice. Case examples and case studies drawn from the authors' recent practice are included throughout the book to illuminate the realities of contemporary social work with children and families. This text will be essential reading for undergraduate and postgraduate students, particularly as they prepare to go on placement. It will also provide valuable reading for qualified social workers who are interested in fresh and effective approaches to practice.

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Social Work Practice with Children and Families

Principles and Practice

Social Work Practice with African American Families

Child and Family Assessment in Social Work Practice

Effective Social Work with Children, Young People and Families

*The role of a social worker has always been about balancing the necessity for care and control, yet practitioners are generally more comfortable with the care element of their profession rather than the control element. In this book, ten contributors explore the complex nature of power and its important function, both in social work in general and the childcare field in particular. The book: examines the extent of social work powers in working with children and families * explores the changing role of social workers, and childcare social work in particular * discusses the crisis of confidence about the role, duties, and responsibilities of working within the children and families sector * examines the increasing policy shift towards social control * looks at the tensions and contradictions inherent in the helping process * considers the role of social workers in the school environment, where exercising power and control is readily accepted by parents, but how that is done is crucial * discusses whether social workers are not only aware of their powers, but also know how they utilize their powers when working with 'at risk' cases * asks how the 'rule of optimism' can be redefined and still safeguard vulnerable children and young people * examines the ethics of exercising power in practice.*

Are you looking to understand more about social pedagogy? Wanting to see how you can incorporate these approaches into your practice? Ali Gardner and Lewis Charfe introduce you to this exciting new approach to UK social work practice that has been shaping care services in Europe for decades. It is a holistic approach that requires an absolute commitment to employing your head, heart, and hand in creatively working alongside individuals to support the process of change at an individual, communal, and societal level. The authors outline the key concepts, philosophy, and history of social pedagogy to ground you in the theory Exercises help you to reflect on how to incorporate this new philosophy into your work Practical examples demonstrate how you can apply key principles to your own practice After reading this book you will be able to confidently engage with social work that emphasises people rather than processes at the heart of intervention.

There is an increasing emphasis on post-qualifying training for social workers, especially in the complex and demanding area of working with children and families. This essential textbook is especially designed for practitioners studying at this level. Accessible and thorough, the text focuses on a mixture of conceptual and organisational topics, skills, law, policy and key practice issues. It includes chapters on: Social work values and ethics Risk, uncertainty and accountability Direct work with children and young people Promoting security and stability Working with reluctant service users Assessment of parenting Working with poverty, drugs and alcohol Going to court and the legal framework Children and young people going home Supporting others in their professional development. Using case studies and activities to link research, theory and practice, Social Work with Children and Families takes a wider look at the role and tasks of an experienced social work practitioner, and the skills and knowledge needed to develop professionally from this point.

The fourth edition of The Practice of Generalist Social Work continues to teach students to apply micro, macro, and mezzo social work skills. This new edition strengthens the connection between the three levels of practice and is fully updated to the 2015 EPAS. This edition also contains more illustrations of theory and more context for deciding which type of intervention is a good fit. Most chapters now open with a case study and continually refer back to the case to provide additional connections between theory and real-life practice. Each chapter also incorporates a link to a Grand Challenge of Social Work from the American Academy of Social Work and Social Welfare, which shows the connection between social work and the most significant societal challenges of today. The Quick Guides within the text offer students guidance for their field experience and practice after graduation. The text also comes with a rich companion website that includes support materials and six unique cases that encourage students to learn by doing. Go to www.routledgesw.com to explore the cases and additional resources.

Cultural Diversity in Child Protection
Proactive Child Protection and Social Work
Critical Perspectives
An Intergenerational Perspective
Social Work in Schools
A Skills Handbook

Practice and legislation in child and family social work are always changing and have once again come under the spotlight. This text contextualises the bureaucratisation and managerialism of modern social work while also covering the advanced and complex skills necessary for competent social work practice in this area. The recent introduction of a new framework for Post-Qualifying social work practice provides an opportunity for the development of a robust text covering the basics at an advanced level.

In recent years, theoreticians, researchers, and practitioners have become increasingly interested in older adults and the aging process. This volume draws on related disciplines to better understand the biological, psychological, and social aspects of aging. 'Social Work with the Aged and Their Families' covers areas of central interest to those coping with the needs of an aging population. Among the topics addressed are assessment of the aging, taking into account biological age, psychological age, and socio-cultural and spiritual age. Greene also considers the importance of the family system, family roles and development, functional-age individual and family intervention, and group and community interventions. The scientific and systematic study of aging is known as gerontology. Geriatric social workers are those who have applied established social work theories in an attempt to find suitable techniques for working with their elderly clients. The need for specialized services has given birth to various services and programs. For example, meals-on-wheels and home health care services have been designed to meet specific physical needs of older adults. However, mental health services have lagged far behind as practitioners struggled to adapt such specialties as family therapy to families of later years. A major contribution of this book, now in its third edition, is the functional-age model of intergenerational treatment (FAM), which is an outgrowth of that demand. The functional-age model of intergenerational treatment is an integrative theoretical framework for social workers interested in clinical social work practice with older adults and their families. Since its initial construction in 1986, the model has been augmented by more recent concepts related to successful aging, spirituality, and resiliency. These additions, together with the original assessment and intervention strategies, present the major converging conceptual trends that constitute a model for twenty-first century social work practice in the field of aging.

Be more effective by understanding African American families from an intergenerational perspective Social workers looking to provide competent practice with African American families may be more effective by using a new strengths-based approach from an intergenerational perspective. Social Work Practice with African American Families presents a comprehensive look at this new approach to view, assess, and provide services to multigenerational families and communities. It closely examines this useful innovative framework which encourages opportunities for action to create solutions for survival and change. The approach dynamically considers the changing demographics in American society, key issues, and the various challenges pertinent to the African American community. This text offers a strong, culturally competent approach to social work practice for African American families that takes into consideration the latest policies, programs, and demographic changes. It also incorporates the voices of African American families, along with teaching that focuses on strengths derived from the transfer of information and support between multiple generations. The book is extensively referenced and provides tables to clearly present data. Topics discussed include: the importance of strong kinship bonds demographic changes mutually supportive intergenerational relationships intergenerational policy intergenerational programs cultural genograms assessment issues long term care giving issues intergenerational influences on education the role of intergenerational knowledge transfer in church community programming and much more! Social Work Practice with African American Families is a valuable resource for social workers, counselors, educators, and students in African American studies and family studies.

Social Work with Families illustrates how social work practice can identify, utilize, build upon, and reinforce the unique strengths of families to help family systems become more effective in the face of certain challenges. Constable and Lee integrate the most recent developments in theory, technique, and research into the century-old tradition of social work practice with families and couples. They have developed a clear, flexible, strengths-based approach that accommodates family and individual intervention and multiple methodologies, as well as the social institutional contexts in which social workers practice. This new edition focuses on the current trends in family therapy and explores the possibilities of broadening the scope of services that social workers can provide to families and couples in all settings.

Social Control and the Use of Power in Social Work with Children and Families

A Family Health Approach

A Resiliency-Based Approach

The Practice of Generalist Social Work

Working with Denied Child Abuse

Best Practice with Children and Families

Social workers are constantly making decisions under pressure. How do policy, law, research and theory influence what they do? This important book provides the answers with a crystal-clear map of the field of social work with children and families. Focused on four major themes - family support work, child protection, adoption and fostering, residential child care - the book brings together expert commentators to: ■ Outline the policy background; ■ Summarize the relevant law; ■ Describe the key theories; ■ Highlight the research findings. A wealth of real life case studies reveal, in detail, the challenges that social workers face every day. Through a series of questions, readers are invited to join in the process of 'Making connexions' between different elements of social work knowledge and practice. Edited by the highly respected Martin Davies, this authoritative and illuminating book argues that the skill of the social worker can have life-enhancing consequences for some of the most vulnerable people in society. It is an essential investment for students, educators and practitioners alike.

'I can say without equivocation this text is without doubt the best book about social work I have read. Chris Beckett explores the purpose, values activities and theories of social work in an ever-changing social context that is clearly identified and examined' - Stephanie Petrie, University of Liverpool Every day social workers face decisions that will significantly impact others' lives, and it is essential that these practical assessments are supported by a sound understanding of social work theory. In this innovative and highly accessible textbook Chris Beckett explains how an understanding of these theoretical issues can improve the knowledge and skills base of professional practice. Essential Theory for Social Work Practice is an engaging and readable text, with a distinctively realistic and honest approach to the realities of everyday practice. Framed in a comprehensive and logical structure: - Part 1 establishes what social workers do and the tools they need - Part 2 considers how to assess, handle, and support change in others - Part 3 explores the wide range of roles that social workers must fulfil - Part 4 strengthens these links between theory and practice. Exercises, case examples, chapter summaries, and practice notes are used to great effect in each chapter, enabling students to apply theory to practice as they progress through the book. The book is an invaluable core text for all undergraduate social work students, and offers excellent support for practitioners in their every day practice.

First published in 2003. Routledge is an imprint of Taylor & Francis, an informa company.

Professional social work has changed considerably over the last forty years coinciding with the demise of the social democratic consensus of the post-war years and the emergence and now domination of neoliberalism. Rather than the state through the government of the day ensuring citizens' basic needs were met via the welfare state, the belief in free market economics entails people having to be self-reliant and self-responsible. This has involved social work with children and families moving from a helping and supportive role to one that is more authoritarian, this often involving telling parents to change their behaviour and lifestyle or face the consequences. This book outlines the development of social work with children and families over the period in question, drawing on the author's unique practice experience and his extensive writings. It charts the highs and lows of social work, the latter including the dominance of managerialism which emphasises speedy completion of bureaucracy so as to ration resources and assess/manage risk. Despite this, the argument is for a critical practice which addresses service users immediate needs while simultaneously aiming towards a more socially just and equal society. This book is essential reading for everyone interested in social work including academics, students, practitioners and managers both in the UK and overseas. Social care and allied professionals more generally will also find it insightful, as will academics, students and educators of social policy and related disciplines.

A Guide to Working Effectively with Students, Families and Schools

Best Practice in Social Work

Social Work Practice with Individuals and Families

Critical Social Work Stories

The Domains and Demands of School Social Work Practice

Social Work with Children and Families

With an emphasis on professional expectations, values and practice skills such as building trust, listening and advocacy, this textbook helps enable social workers base their practice with children and young people on a truly child-centred model. Drawing on contemporary knowledge about childhood and children's rights, it provides a critical understanding of the theoretical and legal basis for child-centred practice,

and examines the dilemmas faced by professionals in maintaining their focus on promoting children and young people's participation in decision-making. *Child-Centred Social Work* is essential reading for students and professionals, helping the reader understand what we can learn from the tragic deaths of children such as 'Baby P' and Victoria Climbié, and from children and young people in care who need their voices heard.

A lifespan approach presenting evidence-informed interventions for working with individuals and families *Social Work Practice with Individuals and Families* covers assessment of and intervention with children, adolescents, adults, the elderly, and families. It offers an array of pedagogical features within each chapter, as well as online resources and review questions at the conclusion of each chapter to help guide critical thinking about topics. Reflecting the current state of evidence-informed social work practice, each chapter's contributors emphasize the incorporation of wider forms of systematically collected data such as case studies, best or promising practices, and consumer-focused data. Reading this book will not only give readers the tools to work effectively with individuals and families, but also develop their skills in evidence informed practice. Comprehensive and insightful, *Social Work Practice with Individuals and Families* is a student- and practitioner-friendly text identifying the best assessment tools and strategies available for social workers to successfully serve individuals and families facing a broad range of challenges.

School social work enters its second century as a profession still conflicted about its central mission. Are school social workers meant to be "in-house" clinicians providing services to kids in need, or are they meant to be involved in program development to enhance the social and emotional learning of all students in a school? How much time should they devote to serving whole families, or consulting with teachers? Whatever school social workers claim to do in their schools, it's clear that they are going to have to prove that they are effectively doing it. The demands of federal legislation like No Child Left Behind and state requirements for certification are making it increasingly necessary that school social workers demonstrate that they are highly qualified school-based mental health and social service professionals who can demonstrate outcomes that impact school "bottom line" issues like student achievement, attendance, and behavior. Rather than recoil from this pressure, school social workers can utilize the skills of evidence based practice (EBP) to help them enhance both their effectiveness and their knowledge of interventions that work to help students, teachers, parents, and staff in school contexts. A succinct SSWAA Workshop volume, *The Domains and Demands of School Social Work Practice* demonstrates how EBP can be integrated into school social worker's daily practice, advancing the debate about where social workers can and should intervene, and how to do so effectively. Highlighting primary clinical issues, family problems, and school-wide needs faced by school social workers, it helps practitioners make the best use of evidence to be flexible, effective advocates at all levels of practice.

This text provides a comprehensive approach to generalist practice with diverse families. It uses an ecosystems and strengths-based approach to the change process. It also provides exceptional coverage of working with diverse families, including many case examples.

Handbook of Social Work Practice with Vulnerable and Resilient Populations

Advanced Social Work with Children and Families

Reflections of a Critical Practitioner

Social Work with Families

Social Work with the Aged and Their Families

Getting Into Practice

This book offers an authoritative overview of child care policy and practice in the UK. The book reflects the complexity and contested nature of children's needs, rights, and interests and relationships between family and state. It analyzes relevant debates and research and highlights practice issues and dilemmas. Readers are also directed to sources of further information on topics they may wish to explore in more depth. At the end of each chapter, there is guidance for further reading, resources for practice and questions for discussion.

*This thoroughly revised and updated second edition of *Child and Family Assessment in Social Work Practice* is an essential guide for social work students and practitioners involved in the assessment of children and their families. Focusing on 'core' assessments and guiding the reader through the complexities of conducting assessments of need and risk, the book now includes within each chapter a range of specifically-tailored exercises and focus points which encourage readers both to reflect on what they have learnt and to understand how they can apply that learning to practice. Placing a strong emphasis on good, evidence-based, assessment practice, Sally Holland has also, for this new edition, included original research evidence from a wide range of up-to-date research studies which are relevant to today's practice and which aim to promote a critical and reflective approach to the assessment process. The book is divided into three parts: - Part 1 explores different approaches to assessment work, outlining policy changes and their implications for working with children and their families. - Part 2 studies those involved in child and family assessments: children and their parents; and the relationship between the assessors and the assessed. - Part 3 - a more practical guide - outlines the actual process of an assessment, illustrated by case studies, focusing on planning assessment methods, analysis, reporting and critical evaluation. Accessibly relating theory and research to actual practice through the use of case*

studies, exercises, and suggestions for good practice and further reading, this book has a student-friendly structure. It will be an invaluable resource for practitioners and academics across the field of social welfare, particularly for those embarking on, or already involved in, child and family assessment.

Protecting children from abuse and neglect is a serious and complex area of social work practice and understanding the critical skills of communicating with and listening to children's voices, and those of their advocates and survivors, is essential. In this new edition of a highly-regarded book, the authors offer a strengthened children's rights perspective and explore four main categories of child abuse - emotional abuse, sexual abuse, neglect and physical abuse. The book also considers legal safeguards and protective processes to increase the creativity and confidence of those undertaking such work. Locating knowledge and skills within a series of case examples from real life practice and serious case reviews, this book is an indispensable resource for students, professionals and others concerned with protecting children. This second edition has been comprehensively revised and updated to include current research evidence and a focus on the neglected protection needs of sexually exploited young people, children in custody, disabled children, young carers and unaccompanied child migrants.

This book explains the effects of war and armed conflict on individual children and their family system, and how culturally responsive social work practice should take into account the diversity and heterogeneity of their needs and lived experiences. Unpacking social work practice with children and families affected by war and migration, the volume provides a valuable toolkit for practitioners, educators, researchers, and service-providers that work with war-affected populations around the globe. The contributions suggest that fostering a family approach, allotting careful attention to context and culture, and linking the arts and participation with social work practice, can all be vital to enhancing the research, education, and practice around working with children and families affected by armed conflict. Providing a critical reflection of social work education and practice, this book will be of interest to practitioners in the field of social work, as well as researchers studying the social effects of migration. This book was originally published as a special issue of the Journal of Family Social Work.

Content and Process

The Importance of Family, Art, Culture, and Context

Preparing Social Workers for Practice in the Field

Critical social work with children and families

Putting Systems Theory into Practice

Child-Centred Social Work: Theory and Practice

How do you keep the whole family in mind when carrying out social work assessment? How do you balance the needs of adults and children? How do you ensure that welfare and safety are everyone's priority when families face complex difficulties? Mastering Whole Family Assessment in Social Work brings together what social workers, adult and children services need to know about assessment across both services. With tools and frameworks that make sense of the interface between adult life difficulties, family problems, parenting capacity and children's needs, this practical guide will help social workers to think across professional and administrative divides. Case studies, practice vignettes, exercises and suggestions for further reading are included throughout the book to help the reader consider the well-being of the whole family when conducting and interpreting assessments. This guide will help social workers to think holistically and work collaboratively both with each other and with families.

How can professionals build constructive relationships with families where the parents dispute professional allegations of serious child abuse? How can meaningful safety plans for children be created in these families? How can professionals work together constructively in such cases? Situations where parents refute child abuse allegations made against them are often deemed to be impossible or untreatable by statutory and treatment professionals. These cases can consume enormous amounts of professional time and frequently become bogged down by ongoing professional-family mistrust and dispute. Often, the decision to close such cases comes about not because the children are safe, but rather because the professionals run out of ideas, time and energy. Working with 'Denied' Child Abuse presents an innovative, safety-focused, partnership-based model called Resolutions, which provides an alternative approach for responding rigorously and creatively to such cases. It describes each stage of this practical model and demonstrates the approach through many case examples from therapists, statutory social workers and other professionals working in Europe, North America and Australia. The book is key reading for legal, health and social care professionals working in the area of child protection.

Carefully researched and highly readable, this textbook explores what enables good and effective practice in local authority field social work delivered to children, young people and their families. The book sets the context for local authority social work practice and then chapter-by-chapter takes the reader carefully through the social work practice. Detailed case studies work really well in embedding the legal and theoretical context firmly within the practice challenges of safeguarding children. Overall the book is a practical guide for social workers effecting change so that children can continue to live successfully with their families and within their communities. Key features include: " Strong links between theory and practice; " Core themes relevant to training and practice- assessment, decision-making, interprofessional collaboration and reflective practice; " Accessible and free, also includes a useful glossary of relevant legislation; " Learning points and case study exercises in each chapter. Written in a lively and engaging style, students and qualified social workers will find this book provides a helpful introduction to children and families local authority social work as it exists today. It will be invaluable for students taking courses in child and family social work and child protection. The book will also appeal to experienced practitioners who want to explore action research or creative practice for reflective practice as part of their continuous professional development. It will help other professionals involved in supporting children develop insight into the practice.

workers.

This book traces the changing fortunes of radical and critical social work in the U.K., and examines the theory, context and application of such approaches. Radical social work in the 1970s declined as the rise of neoliberalism changed the nature of the welfare state along with what social workers do and how. A looser critical approach developed in the 1990s, but practitioner demoralisation and disillusionment led to the 'second wave' of radical social work in the late 2000s. Despite challenges, critical practice is both necessary and possible in the neoliberal world. Drawing on the author's unique experience, core areas of practice with children and families are covered, including real life case studies, key point summaries and suggestions for further reading. The essential argument is for an emancipatory practice geared to meeting immediate needs, as well as having a vision of a future, more socially just and equal, society. The book will be invaluable to undergraduate and postgraduate social work students, experienced practitioners, educational managers and policy makers.

Developing Advanced Practice