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Principles. 1. Assessment will be valid. Assessment will be explicitly designed to measure student achievement of the intended learning outcomes, and all intended learning outcomes will be summatively assessed.

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Principles of assessment The principles are how the assessment process is put into practice, for example, being: fair – ensuring the assessment process is honest and moral, and takes into account confidentiality and integrity, assessment activities should be fit for purpose, and planning, decisions and feedback justifiable, and

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Principles of Assessment. Principle 1 - Assessment should be valid. Validity ensures that assessment tasks and associated criteria effectively measure student attainment of the intended learning outcomes at the appropriate level. Principle 2 - Assessment should be reliable and consistent.

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### Principles of Assessment - University of Sheffield

Define the key concepts and principles of assessment Key concepts and principles

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includes whether the assessment is:

- \* Fair, which includes making reasonable adjustments to allow the learner to make progress
- \* Reliable, ie judging whether the learner could perform at the same level over a period of time and in a range of circumstance
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### Understanding The Principles And Practices Of Assessment ...

Principle 1: Learning and development are continuous, lifelong processes. Assessment should be ongoing and based on a continuum of learning/development. Learning and development are maximised when opportunities are matched to current readiness, building on what has already been experienced, learned and developed.

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## Assessment in principle

One first principle of an effective initial mental health assessment centers on engagement and meeting patients and clients where they are at. 2. Establish and maintain safety. During an initial mental health assessment, safety needs to be established, in all its forms.

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be advisory for developing and implementing assessment programs. The statements are deliberately cast at a level that is

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## Principles of Good Practice in Learning Assessment

- identify the purposes of engaging in program assessment
- establish that assessment is not a means of evaluating, faculty, staff or students, rather it is a feedback mechanism
- recognize that program assessment is intended to identify ways of improving student learning
- comprehend that assessment has to be systematic and ongoing

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