

Palestine In Israeli School Books Ideology And Propaganda In Education

Lecture by Nurit Peled-Elhanan - Palestine in Israeli School Books ~~Nurit Peled-Elhanan Palestine in Israeli School Books~~ Palestine in Israeli School Books: Nurit Peled-Elhanan Miko Peled Seattle. Oct. 1, 2012

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Israelis: Are Reform converts REAL Jews?The Middle East's cold war, explained

Israeli Palestinian conflict explained: an animated introduction to Israel and Palestine

Geography Now! ISRAELPalestinians in Israeli School Books @ ABC The Hague, September 20th, 2012 Conflict in Israel and Palestine: Crash Course World History 223 Rashid Khalidi on 'The Hundred Years' War on Palestine.' ~~Palestinians \u0026amp; Israelis LISTEN To Each Other~~ What Are Palestinian Children Reading in Their Textbooks? ~~A Look Inside Palestinian and Israeli Classrooms: A Webinar hosted by Miko Peled~~

Hamas introduces anti-Israeli school books: Palestinian textbook accused of demonizing IsraelisPalestinians in Israeli School books @ The Hague University, September 19th, 2012 Israelis: Would you allow your children to visit a Palestinian school? ~~Norman Finkelstein on the Latest Massacre in Gaza~~ Israelis: What is the last book you read? Why Isn't There a Palestinian State? VFP 2015 Convention - Miko Peled - The Keys to Peace in Palestine/Israel Palestine In Israeli School Books

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Nurit Peled-Elhanan argues that the school books used in the educational system are imbued with an anti-Palestinian ideology, and that they play a part in priming Israeli children for military service. Since Israeli young men and women are drafted into the army immediately after graduating from high school, and

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Palestine in Israeli School Books: Ideology and Propaganda ...

The Institute for Monitoring Peace and Cultural Tolerance in School Education criticized Peled-Elhanan's paper, "The Presentation of Palestinians in Israeli Schoolbooks of History and Geography 1998-2003", which was based on seven schoolbooks, for being "highly selective [in its] use of source material, leaving out all references which contradict [its] thesis," " [a] deliberate misinterpretation of facts" and " [i]naccurate, distorted, and even downright [based on] false evidence."

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Title: Palestine in Israeli School Books: Ideology and Propaganda in Education. Publisher: Tauris Academic Studies Year: 2012 ISBN: 978-1845118136 Pages: 224 RRP: £51.50 Author: Nurit Peled-Elhanan Reviewed by: Louise Pyne Jones This text was actually on the list of suggested reading for my International Relations

The Representation of Palestinians in Israeli School Books ...

This institute was asked to investigate the suspected incitement against Israel in Palestinian school textbooks. The study, which cost more than 220,000 Euros, analyzed, among other things, Israeli government textbooks in Arabic taught in schools in Jerusalem* and presented them as supposedly Palestinian books

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Alternate Focus interviews Nurit Peled-Elhanan, author of the forthcoming book Palestine in Israeli School Books: Ideology and Propaganda in Education. Nurit...

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Palestine in Israeli School Books: Ideology and Propaganda in Education (Library of Modern Middle East Studies) by Nurit Peled-Elhanan (Author)

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- Ben White, journalist and author of Israeli Apartheid: A Beginner's Guide 'Nurit Peled-Elhanan's pioneering work on the way Israeli school books teach students about Palestinians should stand with Frances Fitzgerald's America Revisited as the standard reference on the mis-teaching of history and geography. This scholarly work is a riposte to those who complain that the school books of Palestinians living under Israeli occupation poisons Palestinians against Israelis.

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In general, the Israeli occupation of Palestinian territories is hardly mentioned by Israeli textbooks or by high school matriculation examinations, according to a study by Professor Avner Ben-Amos of Tel Aviv University. The lives and perspectives of Palestinians are rarely mentioned, an approach he terms "interpretive denial."

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The following description of Israel's founding represents the dominant dogma about Israel in Palestinian schoolbooks: Defining Israel's founding as a "catastrophe unprecedented in history", "a theft perpetrated by "Zionist gangs", together with numerous other hateful descriptions of Israel as "colonial imperialist" and "racist", compounded by the presentation of the conflict as a religious war, leaves no latitude for students to have positive or even neutral attitudes towards Israel.

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Peled-Elhanan therefore explores the presentation of images, maps, layouts, bullet points, narrative and use of language in History, Geography and Civic Studies school books, and reveals how the books are seen to marginalize Palestinians, legitimize Israeli military action and reinforce Jewish-Israeli territorial identity.

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