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are words that are specific to math and not used in everyday conversation.

Using Literacy Strategies to Teach Math Activating prior knowledge is the first of

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Support
Mathematical
content is
Page 21/109

needed to make sense of reallife contexts: on the other hand, contexts determine the content that is needed. It is clear that. in Mathematical Literacy, both mathematical content and Page 22/109

real-life
contexts are
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Via Afrika Mathematical Literacy 1 □ = 1000 m□.

(ALWAYS do this analysis as it will tell you if you need to divide or multiply in the conversion.) That is, there are: 1x1000 mililitres in 1 *litre: 2x1000* mililitres in 2 litres; and
Page 24/109

therefore
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Note: Learners must ensure that they m understand the basic concepts of graphs before trying to interpret them. 1. Introduce session: 5 minutes . 2. Typical exam
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questions: 30 s minutes Gade 12 2014 Term 1

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literacy links with the notion of literacy for school of the workplace. The curriculum aims to help learners acquire highlydeveloped literacy skills that enable them to Page 52/109

understand that English language is the most widely used medium of

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Page 53/109

literacy Teachers Mathemat Crade will help them tonbuildest connections between terminology, concepts, skills and repr esentations. contributing to the development of Mathematical

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needed to make
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Literacy Teachers sense of reallife contexts: on the other hand. contexts determine the content that is needed. It is clear that, in *Mathematical* Literacy, both mathematical content and real-life

contexts are crucial.

Mathematical content provides us with a means for accessing

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1. Raise the bar for all. As early as second grade, girls have internalized the idea that math is not for them.

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Page 105/109

with the notion of literacy for school of the workplace. The curriculum aims to help learners acquire highlydeveloped literacy skills that enable them to understand that Page 106/109

English language is the most widely used medium of

Grade 3
Teachers Guide
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Curriculum
Improving
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literacy in
Page 107/109

Mathematics will help them to build connections between terminology, concepts, skills and repr esentations, contributing to the development of Mathematical literacy. In
Page 108/109

this video,
Professor Wee
Tiong Seah and
Dr Lynda Ball
discuss the
importance of
teaching
literacy in
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