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Language Assessment provides a working knowledge of the principles of assessment and their practical application in the classroom. This concise, comprehensive treatment of all four skills includes classification of assessment techniques ranging from controlled to open-ended item types, while a discussion of standardized tests examines their design, purpose, validity and utility.

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Language assessment : principles and classroom practices ...

The most important of these principles fall under three heads: validity, reliability and washback. Whilst the following discussion focuses specifically upon language assessment, the principles of testing apply more generally. 2.

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Principles of assessment for learning; ... Assessment for learning is best described as a process by which assessment information is used by teachers to adjust their teaching strategies, and by students to adjust their learning strategies. Assessment, teaching, and learning are inextricably linked as each informs the others.

Principles of assessment for learning / Assessment for ...

Assessment is ... ? Assessment is one component of teaching and activities. ? By doing assessment, teachers can hopefully gain information about every aspects of their students especially their achievement. ? An aspect that plays crucial role in assessment is tests. ? A good test is constructed by considering the principles of language assessment.

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Language Assessment: Principles and Classroom Practices is the product of many years of teaching language testing and assessment in my own classrooms. My students have collectively taught me more than I have taught them, which prompts me to thank them all, everywhere, for these gifts of knowledge.

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Language Assessment provides teachers with a clear presentation of the essentials for assessing second language learning fairly and effectively. This updated second edition includes new research and information on standardized tests, a new chapter on form-focused assessment, and a concise glossary of terms. With a focus on the most common pedagogical challenge -- classroom-based assessment ...

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