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Most schools are safe places for children but that does not mean that members of a school

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community live and learn together in harmony at all time. Violence towards children can take place in a variety of forms, including physical and verbal abuse and bullying. This is a practical handbook for schools to use when training staff in

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techniques for reducing violence. In particular, it addresses two issues: how to establish and maintain a learning environment where violence is not tolerated and how to respond to violence when it occurs so that this environment is protected. Each

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chapter covers a critical area for school policy, describes the issues, and proposes activities designed to be combined into a training programme to meet the specific needs of a group of staff. This includes teachers and the growing number of support staff

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in European schools. School leaders, administrators and educationalists should find this guide a useful addition to the resources for reducing violence in schools available in their own country.

This formidable selection of

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papers reflects the psycholinguistic and sociolinguistic underpinnings of the interface between language and education. Following an introduction that positions the field of educational linguistics historically and conceptually, the

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volume presents 15 contributions by leading scholars that cover the four areas most central to the field: - Language teaching, language learning and literacy (Widdowson, Bialistok, Cohen & Allison); - Language testing (Bachman, Davies, and

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**Shohamy); - Multilingualism,
minority languages and language
planning (Bratt-Paulston,
Fishman, Lambert, Amara, de Bot
& van Els); - Language policy
(Clyne, Tucker, Donato & Murday,
McNamara & Lo Bianco, and
Hornberger). New Perspectives**

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***and Issues in Educational
Language Policy is published in
honour of Bernard Dov Spolsky
and reflects his impact on
applied linguistics in general and
educational linguistics in
particular. The breadth and
coverage makes this an***

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***indispensable title for future
research in the field of
educational linguistics.***

***“This informative book has been
put together with the support and
input of many clinical renal
experts, who have been willing to
share their knowledge and years***

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of experience and I'm sure it will be an excellent resource for those caring for kidney patients for the first time - as well as for those with some years of experience!" - From the Foreword by Rosemary Macri, Chief Executive of the British

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Kidney Patient Association Kidney Disease Management has been written to help optimise the care of people with chronic kidney disease (CKD) across the healthcare spectrum. It is aimed at a range of professionals, including nurses, junior doctors,

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**general practitioners,
pharmacists and dietitians.
Specialists in training may also
find it useful. It highlights the
practical considerations
necessary to care for people with
kidney problems in situations
where a specialist practitioner is**

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***not always required or
immediately available. This book
explores: policy context and CKD
overview of CKD and
management managing CKD in
primary care treatment
modalities in CKD psychosocial
aspects of living with CKD Acute***

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accessible format aimed at busy***

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practitioners Emphasises the centrality of the patient and family and the need to share information and expertise across traditional boundaries Written by professionals renowned in their field, both generalists and specialists, who have extensive

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***experience of the practicalities of
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studies, certification-style review questions, and anatomic labeling exercises to enhance and reinforce the specialized learning experience of nurse practitioner students. This study guide is the only one to focus specifically on the assessment of infants and

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children. Its chapters align with corresponding textbook chapters to facilitate exam success and mastery of skills required to expertly conduct the pediatric history and physical examination. Case studies reflecting real-life practice scenarios and

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certification-style review questions help students to excel on the exam not only through mastery of the content but also by creating familiarity with the test blueprint. Exercises feature numbered anatomic sketches on which students label anatomy

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parts. These exercises help PNP and FNP students foster the critical thinking and in-depth knowledge they will need for their expanded scope of practice as advance practice nurses. Chapters follow a standardized format that includes overview,

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learning outcomes, essential terminology, and critical thinking exercises in two formats--short answer and case study. The chapters also present certification exam style multiple-choice questions and answers, and blank sample documentation

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to show examples of subjective and objective findings that are necessary to record. KEY FEATURES: Serves as a valuable companion resource for the second edition of Advanced Pediatric Assessment Reinforces critical thinking information

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***required for the Pediatric and
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labeling exercises and key
terminology Provides a basis for***

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class discussion with case studies Ellen M. Chiocca, MSN, CPNP, APN, RNC-NIC, is a clinical assistant professor in the School of Nursing at DePaul University. She received a master of science degree in nursing and a postmaster nurse practitioner

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certificate from Loyola University, Chicago, and a bachelor of science degree in nursing from St. Xavier University. Prior to joining the faculty at DePaul University, she taught at Loyola University, Chicago, from 1991 to 2013. Ms.

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Chiocca's clinical specialty is the nursing of children. Her research focuses on how various forms of violence affect children's health. She is certified in neonatal intensive care nursing and as a pediatric nurse practitioner. In addition to teaching at DePaul,

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Ms. Chiocca also continues clinical practice as a pediatric nurse practitioner at a community clinic in Chicago. Ms. Chiocca has published more than 25 journal articles and book chapters, and is also a peer reviewer for the journal Neonatal

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**Network. She is currently
pursuing a PhD in nursing.
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book will be of interest to trainee teachers, postgraduates, experienced qualified teachers, deputy head teachers and head teachers who wish to be more consistently effective and make a positive impact on the lives of

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***enables learners to make
consistent and measurable
progress.***

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students from other
countries expect language
difficulties when they teach,***

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but are unprepared for other surprises: different cultures make different assumptions about the academic background of college students, how students learn, the appropriate roles

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***of teachers and students,
and even the fundamental
purpose of a college
education. The third edition
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undergraduates at American colleges and universities and offers practical strategies for teaching, including how to give clear presentations, how to teach interactively, and how to communicate

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effectively. Also included are illustrative examples as well as advice from international faculty and teaching assistants. Appendices offer concrete suggestions on topics from planning the

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***Applications, DASFAA 2004,
held in Jeju Island, Korea in
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***reviewed and seleted from
272 submissions. The papers
are organized in topical
sections on access methods,
query processing in XML,
security and integrity, query
processing in temporal and***

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spatial databases, semi-structured databases, knowledge discovery in temporal and spatial databases, XML and multimedia and knowledge discovery on the Web, query

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***processing and optimization,
classification and clustering,
Web search, mobile
databases, parallel and
distributed databases, and
multimedia databases.***

Lupe and Randy Alle-Corliss'

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book addresses the practical, hands-on field experience that every student in human services is required to explore. The authors go beyond providing a basic orientation to field

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course work to zero in on more in-depth skills that the advanced student must master, such as what models of therapy apply to different client populations. A journal-type format with an

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***Advanced Practice in
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Teaching American Students

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section and questions for further reflection at the end of each chapter Discussion ranges from historical perspectives to present theory, to teaching and performing listening in the classroom, in health care, and in corporate settings

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В посібнику «Завдання для

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самостійної роботи з Англійської
Мови за Професійним
Спрямуванням» пропонуються
завдання для самостійного
опрацювання студентам економічних
спеціальностей, аспірантам та
викладачам спеціальностей,
пов'язаних з менеджментом,

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маркетингом, економікою тощо, а також для тих, хто займається організацією та практикою зовнішньоекономічною діяльністю. Посібник складається з п'яти частин (Part I-V), до кожної частини додаються ключі та глосарій (англо-український словник).

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Запропонований комплекс вправ та завдань реалізується на основі кредитно-модульної організації навчання та враховує різний рівень підготовки студентів, різний рівень швидкості сприйняття та засвоєння матеріалу, сприяє індивідуалізованому вирішенню

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проблем, які виникають у процесі самостійної підготовки до заняття.

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