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Historical And Socio Cultural Origins Of

Themelios is an international, evangelical, peer-reviewed theological journal that expounds and defends the historic Christian faith.

Themelios is published three times a year online at The Gospel Coalition (<http://thegospelcoalition.org/themeli>

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os/) and in print by Wipf and Stock. Its primary audience is theological students and pastors, though scholars read it as well.

Themelios began in 1975 and was operated by RTSF/UCCF in the UK, and it became a digital journal operated by The Gospel Coalition in 2008. The editorial team draws participants from across the globe as editors, essayists, and reviewers. General Editor: D. A. Carson, Trinity Evangelical

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Seminary

This book contributes to
the theoretical and

methodological

discussion about how the
diverging experiences of

generations and their

historical memories play

a role in the process of

national identity

formation. Drawing from

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narratives gathered within the Ukrainian minority in northern Poland and centered on the collective trauma of Action Vistula, where in 1947 about 140,000 Ukrainians were resettled from south-eastern Poland and relocated to the north-western areas, this study shows that three generations vary considerably with regard to their understandings of home, integration, history and religion. Thus, generational

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differences are an essential element in the analysis and understanding of social and political change.

The findings of this study provide a contribution to debates about the process based nature of national identity, the role of trauma in creating generational consciousness and how generations should be conceptualized.

Britain's Hidden Role in the Rwandan Genocide examines the role of the

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United Kingdom as a global elite bystander to the crime of genocide, and its complicity, in violation of international criminal laws during the Rwandan genocide of 1994. As prevailing accounts confine themselves to the role and actions of the United States and the United Nations, the full picture of Rwanda's genocide has yet to be revealed. Hazel Cameron demonstrates that it is the unravelling of the

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criminal role and actions of the British that illuminates a more detailed answer to the question of 'why' the genocide in Rwanda occurred. In this book, she provides a systematic and detailed analysis of the policies of the British Government towards civil unrest in Rwanda throughout the 1990s that culminated in genocide. Utilising documentary evidence obtained as a result of Freedom of Information

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requests to the Foreign and Commonwealth Office, as well as material obtained through extensive interviews - with British government cabinet members, diplomats, Ambassadors to the United Nations Security Council, prisoners in Rwanda convicted of being leaders and organisers of genocide, and victims and survivors of genocide in Rwanda - the author finds that the actions of the British and French governments,

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both before and during the Rwandan genocide of 1994, were disassociated from human rights norms. It is suggested herein that the decision-making of the Major government during the period of 1990 - 1994 was for the advancement of the interrelated goals of maintaining power status and ensuring economic interests in key areas of Africa. This account of the legal culpability of the powerful within the corridors of government, in both

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London and Paris, shows that these behaviours cannot be conceptualised under existing notions of state crime. This book serves to illuminate the inadequacies and limitations of a concept of state crime in international law as it currently stands, and will be of considerable interest to anyone concerned with the misuse of state power. African Christian theology has been developing for the last

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four decades. The trend has been to focus on traditional African religions as a foundation for Christian theology. While acknowledging the importance of African traditional religions to Christian theology in Africa, this study argues that African history progressively changes, and it is these changed and changing circumstances that theology is to address. This work analyzes issues affecting Africa

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today and shows the social and political role that Christianity has to play in an African context. This study views enculturation as a dialogue among African Christians, their history and culture, and Christian teachings. Theological approaches such as anthropological, liberation, and historical are analyzed from the perspective of Small Christian Communities (SCCs), which are a recent

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development in African Christianity. SCCs are presented as a concrete hermeneutical tool in theological analyses. Further, this work acknowledges the indispensable need for an authentic African Christology in an African Christian theology. While critical of contemporary African Christology, the study also suggests issues to be considered in the development of African Christology.

SignGram Blueprint

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Women, Education, and
Science within the Arab-
Islamic Socio-Cultural
History

Handbook of Research on
Pedagogies and Early
Intervention Strategies
for Combatting Socio-
Pathological Behaviors
Themelios, Volume 34,
Issue 3

Britain's Hidden Role in
the Rwandan Genocide
Communities in Action
Dictatorship as
Experience

**Issues of social pathology have
been encountered throughout many
societies. There is a need for all**

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educational sectors in society to coordinate unique educational engagements regarding children with accumulated and escalating behavioral problems that daily take their tribute and leave far-reaching consequences on the degradation of each individual and of the community. The Handbook of Research on Pedagogies and Early Intervention Strategies for Combatting Socio-Pathological Behaviors serves as a guide to the social pedagogy discipline. The text raises awareness among professionals and the public about the need and prevention of socio-pathological manifestations and explains the types, expansion, causes, and consequences of their

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occurrence and the need for an organized social action to reduce and overcome them. Covering topics such as social pedagogy, sociopathic manifestations, and child-to-child care, this book is an essential guide for students preparing to be preschool educators, teachers, professors, social educators, psychologists, social workers, defectologists, as well as parents, current university faculty, and practitioners.

Using case studies, *A Hopi Social History* investigates the mysterious abandonments of the Western Pueblo region in late prehistory, the initial impact of European diseases on the Hopis, Hopi resistance to European domination between

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1680 and 1880, the split of Oraibi village in 1906, and some responses by the Hopis to modernization in the twentieth century.

Written by an international team of leading scholars, this groundbreaking reference work explores the nature of language change and diffusion, and paves the way for future research in this rapidly expanding interdisciplinary field. Features 35 newly-written essays from internationally acclaimed experts that reflect the growth and vitality of the burgeoning area of historical sociolinguistics Examines how sociolinguistic theoretical models, methods, findings, and expertise

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can be used to reconstruct a language's past in order to explain linguistic changes and developments Bridges the gap between the past and the present in linguistic studies Structured thematically into sections exploring: origins and theoretical assumptions; methods for the sociolinguistic study of the history of languages; linguistic and extra-linguistic variables; historical dialectology, language contact and diffusion; and attitudes to language From climate change to fossil fuel dependency, from the uneven effects of natural disasters to the loss of biodiversity: complex socio-environmental problems indicate the urgency for cross-disciplinary

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research into the ways in which the social, the natural and the technological are ever more entangled. This ground breaking text moves between environmental sociology and environmental geography, political and social ecology and critical design studies to provide a definitive mapping of the state of environmental social theory in the age of the anthropocene. *Environments, Natures and Social Theory* provokes dialogue and confrontation between critical political economists, actor network theorists, neo-Malthusians and environmental justice advocates. It maps out the new environmental politics of hybridity moving from

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hybrid neo-liberals to end times ecologists, from post environmentalists to cyborg eco-socialists. White, Rudy and Gareau insist on the necessity of a critical but optimistic hybrid politics, arguing that a more just, egalitarian, democratic and sustainable anthropocene is within our grasp. This will only be brought into being, however, by reclaiming, celebrating and channeling the reconstructive potential of entangled hybrid humans as inventive hominids, creative gardeners, critical publics and political agents. Written in an accessible style, *Environments, Natures and Social Theory* is an essential resource for

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undergraduate and postgraduate students across the social sciences.

The Mediation of Difference
The Cambridge Handbook of
Sociocultural Psychology

Legacies for Social Change
A Guide to Sign Language
Grammar Writing
The Culture of Connectivity
Maasai Herding

This book, first published in 2007, is an international overview of the state of our knowledge in sociocultural psychology - as a discipline located at

the crossroads between the natural and social sciences and the humanities. Since the 1980s, the field of psychology has encountered the growth of a new discipline - cultural psychology - that has built new connections between psychology, sociology, anthropology, history and semiotics. The handbook integrates contributions of sociocultural specialists from fifteen countries, all tied together by the unifying focus on the role

of sign systems in human relations with the environment. It emphasizes theoretical and methodological discussions on the cultural nature of human psychological phenomena, moving on to show how meaning is a natural feature of action and how it eventually produces conventional symbols for communication. Such symbols shape individual experiences and create the conditions for consciousness and the

**self to emerge; turn
social norms into ethics;
and set history into
motion.**

**An accessible worldwide
history of Muslim
societies provides
updated coverage of each
country and region, in a
volume that discusses
their origins and
evolution while offering
insight into historical
processes that shaped
contemporary Islam and
surveying its growing
influence. Simultaneous.
(Social Science)**

In tackling emergentist

Marxism in depth, this well-written volume demonstrates that critical realism and materialist dialectics are indispensable to theorizing the functioning of complex social and physical systems. Author Sean Creaven investigates Marx's dialectics of being and consciousness, forces and relations of production, base and superstructure, class structure and class conflict, and demonstrates how they

allow the social analyst to conceptualize geo-history as embodying a tendential evolutionary directionality, rather than as simply random or indeterminate in terms of its outcomes. For those interested in social and political theory, Marxism and communism and contemporary social theory, this outstanding volume is an important read and a valuable resource.

"It is common for grammars to include an introductory chapter that

offers a general introduction to the language under investigation as well as its users. We encourage the grammar writer to include this type of information for the sign language to be described. If a certain variant of the sign language is described, this should be made clear at the outset. The structure of this part is fairly flexible. As can be seen from the table of contents, we suggest including information about (i) the history of

the sign language, (ii) characteristics of the Deaf community, (iii) the status of the sign language, and (iv) previous linguistic work on the sign language. The last section in particular will have an impact on the content of subsequent parts, as we encourage the grammar writer to include findings from previous studies in the grammatical description of the sign language. Clearly, alternative structures are possible. The overview of previous

linguistic work, for instance, could be provided under the "History" header, and Deaf culture and/or Deaf education could be discussed under dedicated first-level headers - to give just two examples. Also, depending on the available information, sub-headers could be added. Note that we adopt the convention of writing Deaf with a capital D when it refers to issues related to a community that is characterized by

the use of a sign language. In contrast, deaf with a small d refers to the medical condition of not being able to hear. It is up to the grammar writer to decide whether to stick to this convention in the grammar"--

**An Introduction
Environments, Natures
and Social Theory
Czech History and Czech
Politics: Chapter 3, The
rise of social interests
A Comparative Regional
Analysis
When Did We All Become
Middle Class?**

The Individual in African History

Contributors to this volume offer insights from the discipline of history about the nature of empathy and the necessity of examining perspectives on the past. On the basis of recent classroom research, they suggest tested guides to more robust teaching. The contributors insist that with experienced history and social studies teachers, students can learn many historical details and, with the use of empathy, develop deepened and textured interpretations of the history that they study.

Philadelphia's 'Black Mafia' could be used as primary reading in deviance and organized crime courses.

Academicians in the fields of

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criminology, sociology, history, political science and African-American Studies will find the book compelling and important. This book provides the first sociological analysis to date of Philadelphia's infamous "Black Mafia" which has organized crime (with varying degrees of success) in predominantly African-American sections of the city dating back to the late 1960's. Philadelphia's 'Black Mafia': -is a first step in developing both data and sophisticated theoretical propositions germane to the ongoing study of organized crime; -uses primary source documents, including confidential law enforcement files, court transcripts and interviews; -explores the group's activities in detail, depicting some of the most notorious crimes in Philadelphia's history; -thoroughly examines the

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organization of the Black Mafia and the group's alliances, conspiracies and conflicts; -challenges many of the current historical and theoretical assumptions regarding organized crime.

From a rationale of multiculturalism and a based on systemic approach grounded in the Arab-Islamic tradition, this book integrates history, education, science, and feminism to understand the implications of culture in social change, cultural identity, and cultural exchange.

Using a balanced approach, Social Psychology, 2e connects social psychology theories, research methods, and basic findings to real-world applications with a current-events emphasis. Coverage of culture and diversity is integrated into every chapter in addition to strong

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representation throughout of regionally relevant topics such as: Indigenous perspectives; environmental psychology and conservation; community psychology; gender identity; and attraction and close relationships (including same-sex marriage in different cultures, gendered behaviours when dating, and updated data on online dating), making this visually engaging textbook useful for all social psychology students.

Dialectical Philosophy and Social Theory

Philadelphia's Black Mafia

Social Emergence

The Cat's Paw

Towards a Socio-cultural History of the GDR

Pedagogy of the Oppressed

The Social History of Achaemenid

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Phoenicia

In this thesis, I intend to further our knowledge of the sociolinguistics of Early Modern minority languages. Social and political developments in North-Western Europe in the 16th to 18th centuries caused an emancipation of vernacular languages, which took over from Latin as the main language in official domains. The sociolinguistics of this change are well known (e.g. Burke 2004); the

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fate of languages that did not make it to this new status, emerging 'minority languages', remains under-researched. Chapter 2 introduces some of the terminology used in this study. I discuss four categories of research methods into minority language shift and how they are applicable to research on historical situations, which often suffers from 'bad data'. I then present a model of ethnolinguistic vitality that I use to

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survey the socio-historical backgrounds of several minority language groups in Chapter 3. Chapter 3 begins with a brief presentation of minority language groups from the Early Modern period. I choose three language groups to focus on in more depth: speakers of Norn in Shetland, of Flemish in Northern France, and of Sorbian in Germany. A survey of these three cases, with the initial wider presentation, identifies

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three recurring issues that are the focus of the subsequent chapters. The first of these is the influence of demographic change (Chapter 4). In the formation of nation-states in this period, many speakers of the majority language migrate to peripheral minority-language areas. I present two historical-demographic studies showing the integration of immigrants into the local community through intermarriage, based on

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17th-century population registers from Shetland and Dunkirk (France). Both show a large amount of intermarriage, despite a bias towards in-group marriage. Intermarriage brings the majority language into the minority-language home; the strength of the bias against intermarriage is likely to be a factor in the rate of shift, one of the main differences between Shetland and Dunkirk. Language policies are the topic

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of Chapter 5. They are an important part of minority language studies in the present day, particularly with regard to language maintenance. I survey the language legislation that existed in Shetland, French Flanders, and Lusatia, its purpose and implementation, and its effects on language shift. Purpose and implementation of language policies were limited, and its effect on minority language

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communities therefore only secondary. Chapter 6 is about target varieties in language shift. The question of whether language shift happened through education in a standard variety or through contacts with majority language speakers from nearby areas can be answered by looking at the new majority language dialect in the minority area. I undertake two different studies in this context. The first is an analysis

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of Shetland Scots using theories of dialect contact. The dialect has a number of 'standardised' features, but I argue these are mainly due to koinéisation of various dialects of Scots immigrants to Shetland and a second-language variety of Scots spoken by the local population. The second is a study of the French dialect of French Flanders using computational methods of data comparison on data taken from dialect

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atlases. This dialect shares features with neighbouring Picard dialects, but we can also identify Standard French features. This pattern correlates with what we know of migration to the area (Chapter 4). Both new dialects suggest the shifting population acquired the majority language mainly through contacts with majority-language speakers in their direct environment. In conclusion, I show that

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language shift in the Early Modern period was an organic process, where the inception, the rate, and the result of shift were steered by the minority population's social networks. The influence of institutions often blamed for language shift in modern situations - educational and language policies - was very restricted. In addition, I show that methods used in modern sociolinguistics can be successfully applied to

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historical situations, despite the bad data problem. This opens the door for more extensive research into the area. Research on "following Jesus" has mostly been done in terms of what Jesus' followers ought to do. In this unprecedented study, Kim presents "following Jesus" in John's Gospel through the perspective of what Jesus does for his followers. "Following Jesus" is a journey towards the place where Jesus leads

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his followers, that is, to a relationship with the Father. It is ultimately participating in the Son's communion with the Father. Jesus, who was in the bosom of the Father, descended from him and ascends to him, taking his followers with him, so that they may be with him where he is with the Father in glory and love. Kim develops this thesis by examining the term akolouthein ("to follow") and correlated motifs in John's Gospel.

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*The Culture of
Connectivity A Critical
History of Social
Media Oxford University
Press*

*Cultural Diversity and
Global Media explores
the relationship between
the media and
multiculturalism.*

*Summarises and
critically discusses
current approaches
to multiculturalism and
the media from a global
perspective Explores both
the theoretical debates
and empirical findings
on multiculturalism and*

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the media Assumes the new perspective of mediation of cultural diversity, which critically combines elements of previous theories in order to gain a better understanding of the relationship between the media and cultural diversity Explores media 'moments' of production, representation and consumption, while incorporating arguments on their shifting roles and boundaries Examines separately the role of

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the internet, which is linked to many changes in patterns of media production, representation and to increased possibilities for diasporic and transnational communication. Contains pedagogical features that enable readers to understand and critically engage with the material, and draws upon and reviews an extensive bibliography, providing a useful reference tool.

A Social and Political History

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*The History of English
Historical Empathy and
Perspective Taking in
the Social Studies
The Importance of
Biography in African
Historical Studies
Historical and Social
Dimensions in African
Christian Theology
Social Psychology
Australian & New Zealand
Edition
The Handbook of
Historical
Sociolinguistics
Taking advantage of critical
methodology for history-
writing and the use of*

anthropological insights and ethnographic data from the modern Middle East, this study aims at providing new understandings on the emergence of Israel in ancient Palestine and the socio-political dynamics at work in the Levant during antiquity. The book begins with a discussion of matters of historiography and history-writing, both in ancient and modern times, and an evaluation on the incidence of the modern theological discourse in relation to history and history-writing. Chapter 2 evaluates the methodology

used by biblical scholars for gaining knowledge on ancient Israelite society. Pfoh argues that such attempts often apply socio-scientific models on biblical narratives without external evidence of the reconstructed past, producing a virtual past reality which cannot be confirmed concretely. Chapter 3 deals with the archaeological remains usually held as clear evidence of Israelite statehood in the tenth century BCE. The main criticism is directed towards archaeological interpretations of the data which are led by the biblical

narratives of the books of Judges and Samuel, resulting in a harmonic blend of ancient literature and modern anthropological models on state-formation. Chapter 4 continues with the discussion on how anthropological models should be employed for history-writing. Socio-political concepts, such as chiefdom society or state formation should not be imposed on the contents of ancient literary sources (i.e., the Bible) but used instead to analyse our primary sources (the archaeological and epigraphic records), in order

to create a socio-historical account. The final chapter attempts to provide an historical explanation regarding the emergence of Israel in ancient Palestine without relying on the Bible but only on archaeology, epigraphy and anthropological insights. This Israel is not the biblical one. This is the Israel from history, the one that the modern historian aims at recovering from the study of ancient epigraphic and archaeological remains. The arguments presented challenge the idea that the biblical writers were recording

historical events as we understand this practice nowadays and that we can use the biblical records for creating critical histories of Israel in ancient Palestine. It also questions the existence of undisputable traces of statehood in the archaeological record from the Iron Age, as the biblical images about a United Monarchy might lead us to believe. Thus, drawing on ethnographic insights, we may gain a better knowledge on how ancient Levantine societies functioned, providing us with a context for

understanding the emergence of historical Israel as a major highland patronate, with a socio-political life of almost two centuries. It is during the later periods of ancient Palestines history, the Persian and the Graeco-Roman, that we find the proper context into which biblical Israel is created, beginning a literary life of more than two millennia.

"This book examines the evolving representations of the colonial past from the mid-19th century up to decolonisation in the 1960s and 70s - the so-called era of Modern Imperialism - in post-

war history textbooks from across the world. The aim of the book is to examine the evolving outlook of colonial representations in history education and the underpinning explanations for the specific outlook in different - former colonizer and colonised - countries (to be found in collective memory, popular historical culture, social representations, identity-building processes, and the state of historical knowledge within academia). The approach of the book is novel and innovative in different ways. First of all, given the

complexity of the research, an original interdisciplinary approach has been implemented, which brings together historians, history educators and social psychologists to examine representations of colonialism in history education in different countries around the world while drawing on different theoretical frameworks. Secondly, given the interest in the interplay between collective memory, popular historical culture, social representations, and the state of historical knowledge within academia, a diachronic

approach is implemented, examining the evolving representations of the colonial past, and connecting them to developments within society at large and academia"--
Central state and non-covert surveillance began in earnest at the start of the twentieth century. By the start of the twenty-first century, the UK was one of the most surveilled societies on earth. This groundbreaking volume by Inga Kroener analyses the particular combination of factors that have created this surveillance state. Kroener argues against the inevitability

of the rise of CCTV that is so often found in this literature, to map out the early history of CCTV, tracing its development from a tool for education, safety and transport during the 1950s, to one of politics in the 1970s and 1980s, to eventually become a tool of surveillance during the 1990s. Within this analysis, the complex role of the public in 'allowing' the widespread and rapid dissemination of CCTV is discussed and the representation of CCTV in the media is also studied. This volume will be of interest to all scholars working in the fields

of surveillance studies; science, technology and society departments; and social historians more generally.

Even though the Persian period has attracted a fair share of scholarly interest in recent years, as yet no concerted effort has been attempted to construct a comprehensive social history of Phoenician city-states as an integral part of the Achaemenid empire. This monograph explores the evidence from Persian-period literary (both ancient Jewish and classical), epigraphic, and

numismatic sources, as well as material culture remains, in order to sketch just such a history. This study examines developments in Persian-period Phoenician city-states on the three levels: that of the individual household, the city-state, and the administrative unit of the Persian empire. These three societal levels are analyzed within the contexts of economic competition between and among the Phoenician city-states, their burgeoning economic ties with the outside world, and their interaction with the Persian imperial influence in the

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Levant.

***Memory, Generations, and the
Dynamics of National Identity
in Poland***

***Nicaragua and Argentina
Compared***

***An Investigation of
Akolouthein and Correlated
Motifs***

***The Emergence of Israel in
Ancient Palestine***

Emergentist Marxism

***Origin, Properties,
Management***

Towards a Critical Hybridity

The History of English
provides an accessible
introduction to the changes
that English has undergone

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from its Indo-European beginnings to the present day. The text looks at the major periods in the history of English, and provides for each a socio-historical context, an overview of the relevant major linguistic changes, and also focuses on an area of current research interest, either in sociolinguistics or in literary studies. Exercises and activities that allow the reader to get 'hands-on' with different stages of the language, as well as with the concepts of language change, are also included. By explaining language change with close reference to literary and other

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textual examples and emphasising the integral link between a language and its society, this text is especially useful for students of literature as well as linguistics.

First published in 2002.

Routledge is an imprint of Taylor & Francis, an informa company.

Amazonian Dark Earths are not only a testament to the vanished civilizations of the Amazon Basin, but may provide the answer to how the large, sophisticated societies were able to sustain intensive agriculture in an environment with mostly infertile soils. Locally

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known as Terra Preta de Indio or Indian black earth, these anomalous soils are even today fertile and highly productive. Though clearly associated with pre-European settlements questions remain whether the Dark Earths were intentionally produced or merely a by-product of habitation activities. This publication provides a comprehensive review of our current understanding of these fascinating soils: their origin, properties, and management through time. These new and multidisciplinary perspectives by leading experts on Amazonian Dark

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Earths may pave the way for the next revolution of soil management in the humid tropics.

Southern Africa, where most of these book chapters originate, has been identified as one of regions of the world most at risk of the consequences of environmental degradation and climate change. At the same time, it is still seeking ways to overcome the century long ravages of colonial and apartheid impositions of structural and epistemic violence. Research deliberations and applied research case studies in environmental education and activism from

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this region provide an emerging contextualized engagement that is related to a wider internationally articulated quest to achieve social-ecological justice, resilience and sustainability through educational interventions. This book introduces a decade of mainly southern African critical realist environmental education research and thinking that asks the question: "How can we facilitate learning processes that will lead to the flourishing of the Earth's people and ecosystems in more socially just ways?" The environmental education

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research topics represented in this book are wide-ranging. However, they all exhibit the common theme of social justice and wanting to create change towards a better future. All the authors have used critical realist or critical realist-influenced research methodologies. Offering contributions from a small but growing community of researchers working with critical realism in the global South, this book will be of interest to students, scholars and practitioners in the areas of environmental education, sustainability, development and the philosophy of

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critical realism in general.

Undoing Unintended

Consequences for the Earth's
Survival

English Around the World

A Critical History of Social
Media

Social Capital in Europe

A Technology Under the
Radar?

A Student's Guide

A History of Islamic
Societies

This volume investigates the
development of biographical
study in African history.

Preceded by an introduction on
the relevance of biography in
history, case studies deal with
methodological insights,

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personas living through societal transition, and biographical subjects and their discursive worlds.

A decade after the collapse of communism, this volume presents a historical reflection on the perplexing nature of the East German dictatorship. In contrast to most political rhetoric, it seeks to establish a middle ground between totalitarianism theory, stressing the repressive features of the SED-regime, and apologetics of the socialist experiment, emphasizing the normality of daily lives. The book transcends the polarization of public debate by stressing the

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tensions and contradictions within the East German system that combined both aspects by using dictatorial means to achieve its emancipatory aims. By analyzing a range of political, social, cultural, and chronological topics, the contributors sketch a differentiated picture of the GDR which emphasizes both its repressive and its welfare features. The sixteen original essays, especially written for this volume by historians from both east and west Germany, represent the cutting edge of current research and suggest new theoretical perspectives. They explore political, social, and

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cultural mechanisms of control as well as analyze their limits and discuss the mixture of dynamism and stagnation that was typical of the GDR.

This book argues that societies are complex dynamical systems that can be understood through the concept of emergence.

Explores the contribution of social capital to the process of democratization and the limits of that contribution.

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Social Sustainability, Past and

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Pathways to Health Equity

**“This book is a must for anyone
interested in the concept of social
capital.” – Martin Seeleib-Kaiser,
University of Oxford, UK**

**“The
quantitative survey of social capital
at the regional level is an original
contribution that opens a fresh
geographic perspective on the
literature in this field. Moving**

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beyond the statistical representation of regional patterns the author's use of case studies illuminates how local culture and historical contexts influence the manifestations of social capital. This volume breaks new ground challenging conventional analysis to advance our understanding of social capital. _ Neil Gilbert, University of California, Berkeley, US iSocial Capital in Europe dismantles Robert Putnam's theoretical model by critically discussing the most prominent international literature in the field and by analyzing a large bulk of empirical and historical evidence. According to Putnam, the lack of social capital in the South of Italy dates back to medieval history.

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His ñhistorical determinismî, that seems to erase every influence of contemporary social phenomena, is largely contradicted by Ferragina.Í _ Piero Bevilacqua, University of Rome, Italy ïThe concept of social capital has enjoyed increasing vogue among social scientists. Historians have been mobilized to support the importance of this concept in various ways, and in turn they have increasingly relied on it. The historian will find in this book both a definitive guide to the theoretical debate behind this controversial concept and an impressive demonstration of how it can be used to produce comparative historical analysis.Í _ Agostino Inguscio, Yale University, US The book investigates

the determinants of social capital across 85 European regions capturing the renewed interest among social capital theorists for the importance of active secondary groups in supporting the correct functioning of society and its democratic institutions. Robert Putnam merged quantitative and historical analyses, suggesting that the lack of social capital in the south of Italy was mainly due to a peculiar historical development rather than being the product of a mix of structural socio-economic factors, a conclusion that has been the subject of fierce criticism and debate. Emanuele Ferragina analyses the influence of income inequality, economic development, labour

market participation and national divergence. By complementing these socio-economic explanations with a comparative historic-institutional analysis between two deviant cases (Wallonia and the south of Italy) and two regular cases (Flanders and the north east of Italy), the findings suggest that income inequality, labour market participation and national divergence are important factors in explaining the lack of social capital. Furthermore, the traditional historical determinism is refuted with the formulation of the sleeping social capital theory. Sociologists, political scientists, economic historians and scholars interested in comparative methods and European politics and policy will

**find this informative book
invaluable.**

The Culture of Connectivity tells the full story of the rise of social media in the first decade of the twenty-first century up to the present, providing both a historical and a critical analysis of the emergence of major platforms in the context of a rapidly changing ecosystem of connective media. platforms such as Facebook, Twitter, Flickr, YouTube, and Wikipedia.

In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of

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inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. Communities in

Action: Pathways to Health Equity seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome. A novel, integrated approach to understanding long-term human history, viewing it as the long-term evolution of human information-processing. This title is also available as Open Access.

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**Rethinking History, Reframing
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Textbooks

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Amazonian Dark Earths

A lively and accessible introduction to world Englishes, setting a range of global varieties in their historical and social contexts.

In *When Did We All Become Middle Class?*, Martin Nunlee discusses how a lack of class identity gives people a false

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sense of their relationship to power, which has made the US population accept the myth that they live in a meritocracy. This book examines social class within the framework of psychological tendencies, everyday interactions, institutions and pervasive cultural ideas to show how Americans have shifted from general concerns of social and economic equality to fragmented interests groups. Written in a conversational style, this book is a useful tool for undergraduate courses covering social class, such as inequality, stratification, poverty, and social problems.

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Jesus in John's Gospel

Historical and Social

Psychological Perspectives

A Hopi Social History

Cultural Diversity and Global

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A Contemporary Approach