

Books Moodle Uws

Chemistry³ establishes the fundamental principles of a three strands of chemistry; organic, inorganic and physical. Using carefully-worded explanations, annotated diagrams and worked examples, it builds on what students have learned at school to present an approachable introduction to chemistry and its relevance to everyday life.

This book, *Applied Social Sciences: Social Work*, is a collection of essays specific to the field of social work. The approach is both holistic (assessment of social work, burnout, counselling, history of social work, migration, models of excellence in social work, unemployment, workaholism) and atomistic (child attachment, children's rights, coping strategies and associated work – family conflict, emotional neglect, monoparental families, physical abuse, positive child disciplining, psychological abuse, rehabilitation of delinquent minors, social inclusion of youth, etc). The types of academic readers it will appeal to include: academic teaching staff, doctors, parents, psychologists, researchers, social workers, students, and teachers in the field of social work, who wish to improve personally and professionally. It may also be useful to all those who interact, one way or another, with the human factor.

The *Symphonic Dances, Op. 45*, was originally written by Sergei Rachmaninoff as an orchestral work, but was also later arranged for piano duo (Two Pianos, Four Hands)

by the composer. This historic reference edition contains the three symphonic dances from Op. 45 plus a CD recording by the famed piano duo Begoña Uriarte and Karl-Hermann Mrongovius. A Federation Festivals 2016-2020 selection. A Federation Festivals 2020-2021 selection.

Momentous change is taking place in Western societies and churches. Singleness is on the rise, along with growing interest in different pathways to human happiness. However, we still largely consider coupledness as the norm and a symbol of the good life. This is especially true in the Christian context, where the decline of "traditional" marriage and family patterns is often presented as an erosion of the Christian way of living. When the church was very young, the world was also concerned with the demise of traditional family ways--the culprits accused of destroying family values were not other than Christians. A considerable number of them willingly chose to forego marriage, embracing Jesus's vision of a new kind of a family: the church. This book follows the changes in the practice of marriage and singleness, from those early days of the Christian movement to our modern preoccupation with romance and coupledness as essential ingredients of a happy, fulfilled life. It argues that the current surge in the number of single people is actually an opportunity for us to reconsider both singleness and marriage in the larger context of a community of faith.

The Sociology of Globalization

Social Work

Writing a Science PhD

Conference proceedings. The future of education

Rapid Emergency and Unscheduled Care

Ingenious Impressions

Interrogates the rise of national philosophies and their impact on cosmopolitanism and nationalism.

The book, rather than a formal lectures or presentations, allows students to have greater scope to negotiate meaning and express themselves and their own ideas. It also helps them to establish far more effective relationships, not only with their tutors and trainers but with each other. It can also play a central role in developing key professional skills, such as listening, presenting ideas, persuasion ...

Writing for Science Students is a practical guide to the techniques you need for accurate, clear and effective writing. This book takes you through each stage of the process, from understanding the requirements of your assignment and planning your research, right through to reading, structuring your writing and editing. It will equip you with the key skills you need to complete all types of assignments, including essays, lab reports, posters and dissertations. You'll learn how to:

- Analyse the question you've been set
- Find and critically evaluate sources of information
- Incorporate other people's work into your writing
- Communicate your ideas clearly
- Use feedback to improve your work

Enriched by helpful examples and activities throughout, Writing for Science Students is an ideal companion for science students of all levels. Jennifer Boyle is the Writing Adviser for Postgraduate Researchers at the University of Glasgow, UK. She works with students from all disciplines in the development of academic writing skills. Scott Ramsay is the Effective Learning Adviser for students in the College of

Medicine, Veterinary Medicine, and Life Sciences at the University of Glasgow, UK.

Helps aspiring college students discover where their strengths truly lie and how to develop them to reach their full potential at school and later in the real world.

StrengthsQuest

Cite Right, Second Edition

Stair Memorial Encyclopaedia Service

Critical Reading and Writing for Postgraduates

Fifteenth-Century Printed Books from the University of Glasgow Library

Raising the Curtain [Limited Edition]

This accessible and wide-ranging book demonstrates the distinctive insights that sociology has to bring to the study of globalization. Taking in the cultural, political and economic dimensions of globalization, the book provides a thorough introduction to key debates and critically evaluates the causes and consequences of a globalizing world. In addition to topics such as America's changing position in the world under President Obama, the growth of China as a global power and anti-globalization movements, Martell brings to the discussion other aspects of world affairs that sociologists have sometimes not focused on so much. In doing so, he underlines the importance of economic motivations and structures, and shows how power, inequality and conflict are major factors in globalization. The book argues that globalization offers many opportunities for greater interaction and participation in societies throughout the world, for instance through the media and migration, but also has dark sides such as war and nuclear proliferation, global poverty, climate change and financial crisis. This book will be an ideal companion

to students across the social sciences taking courses that cover globalization, and the sociology of globalization in particular.

‘The perfect text for any health care professional who wishes to gain a sound understanding of research...This text succeeds where others fail in terms of the thoroughness of the research process and the accessible style in which the material is presented. In an age when nursing and health care research is going from strength to strength this book offers those in the world of academia and practice an excellent and essential 'bible' that is a must on any bookshelf’ Dr Aisha Holloway, Lecturer Adult Health, Division of Nursing, The University of Nottingham ‘a book that helps you each step of the way. A very understandable and enjoyable publication’ Accident and Emergency Nursing Journal ‘key reference resource that students of research can use at various levels of study. It is comprehensive, user friendly and very easy to read and make sense of’ Gillian E Lang, Amazon reviewer The sixth edition of this book reflects significant developments in nursing research in recent years, ensuring the reader is provided with the very latest information on research processes and methods. It continues to explore how to undertake research as well as evaluating and using research findings in clinical practice, in a way that is suitable for both novice researchers and those with more experience. Divided into six sections, the chapters are ordered in a logical fashion that also allows the reader to dip in and out. The first two sections of the book provide a comprehensive background to research in nursing. The third section presents a variety of qualitative and

quantitative approaches, both new and well-established. The final three sections then look at collecting and making sense of the resulting data and putting the research findings into clinical practice. Summarises key points at the start of each chapter to guide you through Includes contributions from a wide range of experts in the field Accessible but doesn't shrink away from complex debates and technical issues New to this edition: Accompanying website (www.wiley.com/go/gerrish) Ten completely new chapters including Narrative Research, Mixed Methods and Using Research in Clinical Practice 'Research Example' boxes from a wide variety of research types Reading critically, and writing using critical techniques, are crucial skills you need to apply to your academic work. If you need to engage with published (or unpublished) literature such as essays, dissertations or theses, research papers or oral presentations, this proven guide helps you develop a reflective and advanced critical approach to your research and writing. New to this edition: Two new chapters on basic and advanced writing skills More advice on self-bias and perception Updates and additional examples throughout Updated online resources providing additional support. A Companion Website provides additional resources to help you apply the critical techniques you learn. From templates and checklists, access to SAGE journal articles and additional case studies, these free resources will make sure you successfully master advanced critical skills.

The Textbook of Non-Medical Prescribing is an easy-to-read, comprehensive overview of the essential knowledge, key issues and skills relevant to non-medical prescribing.

Now fully updated and linked to the National Prescribing Centre Single Competency Framework for non-medical prescribers, with activities to help you link your continuing professional development within the competences required as a prescriber. This practical title remains an ideal resource for all qualified health professionals to practice safe and effective non-medical prescribing. The section edition is structured around four core themes – public health, social and cultural issues, prescribing principles, and continuing professional development – which are threaded throughout the text. It also includes additional material on the importance on continuing professional development in prescribing, as well as the history and context of non-medical prescribing; ethical, legal and professional issues; effective consultations; essential pharmacology; clinical skills; prescribing for specific groups; and the role of the multidisciplinary team.

Key Features: Accessible and study-friendly Each chapter has learning objectives and activities to support a deeper understanding of the theoretical knowledge base and its application to practice Case studies linking the topics to real-life scenarios Companion website at www.wiley.com/go/nuttall with a range of self-assessment questions, quizzes, numeracy exercises, case studies and weblinks. The Textbook of Non-Medical Prescribing provides support to anyone studying for a prescribing qualification or looking for a refresher on the subject.

Writing for Science Students
The Laws of Scotland
A Quick Guide to Citation Styles--MLA, APA, Chicago, the Sciences, Professions, and More

Technology and Innovation in Learning, Teaching and Education

Eportfolios@edu

Your Strengths Journey Begins Here

Students who use their natural talents achieve the most --- but they need to know what those talents are. StrengthsQuest includes the Clifton StrengthsFinder, an online assessment that reveals students' top five themes of talent. And StrengthsQuest also helps students make the most of those talents. Students and learners of all ages continually face the challenges of gaining direction, making decisions, and building self-confidence. Fortunately, the keys to successfully meeting these challenges — your own natural talents — already exist within you. Through these talents, you will produce your greatest achievements. Over the course of 30 years, Gallup conducted millions of psychological interviews and identified 34 themes of talent that are indicative of success. In the StrengthsQuest program, Gallup offers you the opportunity to discover talents from your top five themes and build on them to achieve academic, career, and personal excellence. More than 100,000 students have benefited from the program. Your quest starts with the Clifton StrengthsFinder, a 30-minute assessment that reveals your top five themes of talent. This online assessment is your entryway to a variety of experiences that will help you discover your greatest talents and develop strengths. You'll gain access to action items specific to your top themes, covering general academic life, study habits, relationships, and career. You'll also be challenged to think about applying your talents for success in other settings, such as on projects and teams and in leadership. StrengthsQuest was written by the late Donald O. Clifton, who was the former chairman of Gallup; coauthor of the bestseller *Now, Discover Your Strengths*; and recognized as the Father of Strengths-Based Psychology and the late Edward "Chip" Anderson, who taught education, psychology, and

leadership at UCLA and Azusa Pacific University. Revised portions of the text were written by Laurie A. Schreiner, who has taught psychology and higher education at Azusa Pacific University and Eastern University. Your quest starts with the Clifton StrengthsFinder, a 30-minute assessment that reveals your top five themes of talent. This online assessment is your entryway to a variety of experiences that will help you discover your greatest talents and develop strengths. You'll gain access to action items specific to your top themes, covering general academic life, study habits, relationships, and career. You'll also be challenged to think about applying your talents for success in other settings, such as on projects and teams, and in leadership. StrengthsQuest was written by the late Donald O. Clifton, former chairman of Gallup, coauthor of the bestseller *Now, Discover Your Strengths* and recognized as the Father of Strengths-Based Psychology and the late Edward "Chip" Anderson, who taught education, psychology, and leadership at UCLA and Azusa Pacific University. Revised portions of the text were written by Laurie A. Schreiner, who has taught psychology and higher education at Azusa Pacific University and Eastern University.

In this edited collection, the authors pick up the communities of practice (CoP) approach of sharing practice in their reflection on the experience of taking their CoP vision from a dream to reality. Their stories articulate the vision, the passion and the challenge of working within and/or changing existing institutional culture and practice. The book discusses strategies that worked and considers the lessons learnt to inspire future dreamers and schemers. The multiple perspectives provided in the case studies will assist higher education leaders, as well as academic and professional staff, in establishing or assessing CoPs. The book offers insights into implementation strategies, practical guidelines and ideas on how CoP theoretical underpinnings can be tailored to the higher education context.

The Palgrave Handbook of Critical Thinking in Higher

Education provides a single compendium on the nature, function and applications of critical thinking. This book brings together the work of top researchers on critical thinking worldwide, covering questions of definition, pedagogy, curriculum, assessment, research, policy, and application.

This landmark publication published by the AAMC identifies a list of integrated activities to be expected of all M.D. graduates making the transition from medical school to residency. This guide delineates 13 Entrustable Professional Activities (EPAs) that all entering residents should be expected to perform on day one of residency without direct supervision regardless of specialty choice. The Core EPAs for Entering Residency are designed to be a subset of all of the graduation requirements of a medical school. Individual schools may have additional mission-specific graduation requirements, and specialties may have specific EPAs that would be required after the student has made the specialty decision but before residency matriculation. The Core EPAs may also be foundational to an EPA for any practicing physician or for specialty-specific EPAs. Update: In August 2014, the AAMC selected ten institutions to join a five-year pilot to test the implementation of the Core Entrustable Professional Activities (EPAs) for Entering Residency. More than 70 institutions, representing over half of the medical schools accredited by the U.S. Liaison Committee on Medical Education (LCME), applied to join the pilot, demonstrating the significant energy and enthusiasm towards closing the gap between expectations and performance for residents on day one. The cohort reflects the breadth and diversity of the applicant pool, and the institutions selected are intended to complement each other through the unique qualities and skills that each team and institution brings to the pilot. Faculty and Learners' Guide (69 pages) - Developing faculty: The EPA descriptions, the expected behaviors, and the vignettes are expected to serve as the foundation for faculty development. Faculty can use this guide as a reference for both

feedback and assessment in pre-clinical and clinical settings.-
Developing learners: Learners can also use this document to understand the core of what is expected of them by the time they graduate. The EPA descriptions themselves delineate the expectations, while the developmental progression laid out from pre-entrustable to entrustable behaviors can serve as the road map for achieving them.

Understanding Events

Introducing Inorganic, Organic and Physical Chemistry

Implementing Communities of Practice in Higher Education

Singleness and Marriage after Christendom

Research Methods in Theatre and Performance

Core Entrustable Professional Activities for Entering Residency

Rapid Emergency and Unscheduled Care outlines the fundamental skills and knowledge necessary to work in the emergency and unscheduled care setting, including pre-hospital care. Highlights key history/assessment knowledge, identifying red-flags, and defining and assisting with making a diagnosis Explores over 140 presenting ailments, with core information on definition, aetiology, epidemiology, history, examination, investigations and management. Incorporating words of wisdom and advice from experienced practitioners, this A-Z reference book is essential for all those working in emergency care settings, including doctors, nurse practitioners, nurses, paramedics, and allied health professionals.

This is the Updating Service to The Laws of Scotland: Stair Memorial Encyclopaedia maintaining the currency of both original encyclopaedia titles and those titles reissued as part of the Reissue Service by providing detailed additions and amendments, paragraph-by-paragraph. During the service subscription year the noter-up is published in March as a cumulative supplement

which, in turn, is updated at four-monthly intervals by a cumulative noter-up in looseleaf form. The Updating Service is charged annually.

FOI laws are important in democracy because they guarantee the 'right to know'. It exists in more than 90 countries and helps to expose corruption and maladministration, and assures transparency in public decision making. But problems persist, with hard-won access to government secrets compromised by 'gaming' of FOI; wide increases in national security exemptions; political interference; and journalists misusing the Act for fishing expeditions and as a source for an easy headline. 10 years after the Freedom of Information Act was introduced in the UK, has it freed journalists to expose the dark secrets of our society or has it just been an excuse for lazy journalism? Edited by Tom Felle and John Mair Contributors include Peter Preston, former editor, the Guardian; former BBC correspondent Nicholas Jones; Charles N Davis, University of Georgia, USA; Canadian 'FOI Warrior' Ken Rubin; and the BBC's Martin Rosenbaum. Ben Worthy, Birkbeck College, University of London; Barry Turner, University of Lincoln; Guy Basnett and Paul McNamara, OpenWorld News; Paul Bradshaw, Birmingham University and City University London; Amanda Geary Pate, University of the West of Scotland; Lynn Wyeth, Leicester City Council; journalist and academic Alan Geere; Paul Francis, Kent Messenger Group; investigative journalist Alice Ross; Tim Crook, Goldsmiths, University of London; Julian Calvert, Glasgow Caledonian University; Colm Murphy, University of Ulster; Brant Houston, University of Illinois, USA; Michael Foley, Dublin Institute of Technology, Ireland; Dean Jobb, University of Kings College, Canada; Australian lawyer Peter Timmins; David Blackall,

University of Wollongong, and Jolyon Sykes, Journalism Education and Research Association, Australia; Greg Treadwell, Auckland University of Technology, and James Hollings, Massey University, Wellington, New Zealand; Anusharani Sewchurran, University of KwaZulu-Natal, South Africa; Kiran Prasad, Sri Padmavati Mahila University, India; Sudeepta Pradhan, IFHE Hyderabad, India; Sankaran Ramanathan, Mediaplus Research Consultancy; Yongxi Chen, University of Hong Kong, China; and Bruce Mutsvairo, Northumbria University, Newcastle.

How have theatre and performance research methods and methodologies engaged the expanding diversity of performing arts practices? How can students best combine performance/theatre research approaches in their projects? This book's 29 contributors provide Independent and Supplementary Prescribing Systems Education for a Sustainable Planet Applied Social Sciences

The Essential Referencing Guide

Recommendations for Citing and Referencing Published Material

Symphonic dances:) ; Andante con moto (8:55) ; Lento assai (12:47)

Singleness and Marriage after Christendom Being and Doing FamilyWipf and Stock Publishers

This book offers an alternative, realistic and practical approach to help those in health and social care critically appraise what they read and what they see in the workplace.

The University of Glasgow's library contains over 400,000 manuscripts and printed works, built up since the university's foundation in 1451. The library's outstanding collection of over a thousand printed books ('incunabula') from the fifteenth century has recently been catalogued in detail. This beautifully illustrated book accompanies an exhibition that highlights a small selection of these fascinating works. It charts the development of the early printed book in Europe, exploring the transition from manuscript to print and its impact on late medieval society. The invention of mechanical movable type printing revolutionised bookmaking in Europe and was instrumental in the emergence of the Renaissance and the spread of learning across the continent.

This book constitutes the thoroughly refereed post-conference proceedings of the First International Conference on Technology and Innovation in Learning, Teaching and Education, TECH-EDU 2018, held in Thessaloniki, Greece, on June 20-22, 2018. The 30 revised full papers along with 18 short papers presented

were carefully reviewed and selected from 80 submissions. The papers are organized in topical sections on new technologies and teaching approaches to promote the strategies of self and co-regulation learning (new-TECH to SCRL); eLearning 2.0: trends, challenges and innovative perspectives; building critical thinking in higher education: meeting the challenge; digital tools in S and T learning; exploratory potentialities of emerging technologies in education; learning technologies; digital technologies and instructional design; big data in education and learning analytics.

From Perception to Action

Faculty and Learners' Guide

Innovative Assessment in Higher Education

The Award in Education and Training

British Art Show 9

Scottish Education

The second edition of Independent and Supplementary Prescribing builds on the success of this classic text by providing a unique resource for prescribing and medicines management for both new and experienced prescribers. This is an essential resource for anyone undertaking the non-medical prescribing programme. The book explores a number

of key areas for prescribers, including the ethical and legal issues surrounding prescribing, prescribing within a public health context, evidence-based prescribing, basic pharmacology, medication safety, monitoring skills and drug calculations. Each chapter has been updated for the second edition and an additional chapter 'Minimising the risk of prescribing error' has been added. Written by a group of multi-professional authors working at all stages of the medication management process, this book will be essential reading for all nurses, midwives, pharmacists and allied health professionals qualified to prescribe as independent and/or supplementary prescribers.

Explains the importance of using citations; outlines the various styles, including APA, MLA, and Chicago; and offers examples for each from a wide range of sources.

The Award in Education and Training is the threshold qualification for anyone wanting to teach in a wide range of contexts including the further education and skills sector, workplace learning, offender learning and adult and community settings. This user-friendly text is your guide to all the units of the Award and is a key text for the course. Structured around the teaching, learning and assessment cycle, it includes full coverage of all units as well as information relevant to the Learning and Development units. Examples, activities and checklists help link theory to practice. The text is written for all learners and all awarding organisations. This revised edition is updated for the new qualification requirements and the Professional Standards for Teachers and Trainers. • A key text for the new Award in Education

and Training. • Contents specifically follow the teaching, learning and assessment cycle, and match the qualification requirements. • Readable, relevant and easy to understand. • Provides valuable support for prospective teachers and trainers with little or no previous experience. • An excellent foundation for those considering or progressing to further teaching qualifications. ?Ann Gravells is leading a CPD Day on 22nd June in London. The event will focus on Raising quality and improving practice in the FE and Skills sector and is a rare opportunity to learn from leading experts. There will only be a limited number of seats available, so book your place here to avoid disappointment.

Being a good clinician is not just about knowledge – how doctors and other healthcare professionals think, reason and make decisions is arguably their most critical skill. While medical schools and postgraduate training programmes teach and assess the knowledge and skills required to practice as a doctor, few offer comprehensive training in clinical reasoning or decision making. This is important because studies suggest that diagnostic error is common and results in significant harm to patients – and errors in reasoning account for the majority of diagnostic errors. The ABC of Clinical Reasoning covers core elements of the thinking and decision making associated with clinical practice – from what clinical reasoning is, what it involves and how to teach it. Informed by the latest advances in cognitive psychology, education and studies of expertise, the ABC covers: Evidence-based history and examination Use and interpretation of diagnostic tests How doctors think – models of clinical reasoning Cognitive

and affective biases Metacognition and cognitive de-biasing strategies Patient-centred evidence based medicine Teaching clinical reasoning From an international team of authors, the ABC of Clinical Reasoning is essential reading for all students, medical professionals and other clinicians involved in diagnosis, in order to improve their decision-making skills and provide better patient care.

Being and Doing Family

Royal Conservatoire of Scotland

Doctoral Dissertations in Musicology

A Beginner's Guide to Critical Thinking and Writing in Health and Social Care

Fifth Edition

The Research Process in Nursing

An unrivaled survey of contemporary art from the UK Taking place every five years, the British Art Show is the largest touring exhibition of contemporary art in the UK. This catalog features artworks from its ninth edition, by artists including Hurvin Anderson, Michael Armitage, Simeon Barclay, Heather Phillipson and Alberta Whittle.

Throughout higher education assessment is changing, driven by increased class size, changing curricula and the need to support students better. At the same time assessment regulations and external quality assurance demands are constraining assessment options, driven by worries about standards, reliability and plagiarism. Innovative Assessment in Higher Education explores the difficulty of changing assessment in sometimes unhelpful contexts. Topics discussed include:

problems with traditional assessment methods
rationales behind different kinds of innovation in
assessment complex assessment contexts in which
teachers attempt to innovate innovation in
assessment within a range of academic settings
theoretical and empirical support for innovations
within higher education. More than a 'how to do it'
manual, this book offers a unique mix of useful
pragmatism and scholarship. A vital resource for
higher education teachers and their educational
advisors, it provides a fundamental analysis of the
role and purpose of assessment and how change
can be managed without compromising standards.
This book is a printed edition of the Special Issue
"Systems Education for a Sustainable Planet" that
was published in Systems

We effortlessly recognize all sorts of events--from
simple events like people walking to complex
events like leaves blowing in the wind. We can also
remember and describe these events, and in
general, react appropriately to them, for example, in
avoiding an approaching object. Our phenomenal
ease interacting with events belies the complexity of
the underlying processes we use to deal with them.
Driven by an interest in these complex processes,
research on event perception has been growing
rapidly. Events are the basis of all experience, so
understanding how humans perceive, represent,
and act on them will have a significant impact on
many areas of psychology. Unfortunately, much of
the research on event perception--in visual

perception, motor control, linguistics, and computer science--has progressed without much interaction. This volume is the first to bring together computational, neurological, and psychological research on how humans detect, classify, remember, and act on events. The book will provide professional and student researchers with a comprehensive collection of the latest research in these diverse fields.

First International Conference, TECH-EDU 2018, Thessaloniki, Greece, June 20-22, 2018, Revised Selected Papers

**The Textbook of Non-Medical Prescribing
An Essential Guide**

**The Palgrave Handbook of Critical Thinking in
Higher Education**

**The Concordat to Support Research Integrity
Chemistry3**

Library and information science, Information handling, Document description, Bibliographic references, Documents, Books, Periodicals, Patents, Maps, Music scores, Illustrations, Films (cinema), Computer programs, Information operations

What We Know, What We Don't Know, and Everything In-Between

Learning in Groups

Dreamers and Schemers

Cite Them Right

The essential referencing guide

Foi 10 Years on