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~~*and tips from Stephen*~~

~~*King THE BIG BOOK*~~

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fiction has left a lasting
impression on writers,
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around the world. His
impressive output
includes ""The Scarlet
Letter"", ""The House of
the Seven Gables"",
""Young Goodman
Brown,"" and*

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*"Rappaccini's
Daughter", all staples of
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Hawthorne" offers
valuable paper-topic
suggestions, clearly
outlined strategies on
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*Writing Learning
Objectives with Bloom's
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(Plus Examples) blooms
blooms taxonomy*

*learning objectives Aug
23, 2020 Research*

*suggests that students
perform better in*

instructional situations if

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*they have a clear
understanding of what is
expected of them to
learn.*

How To Write
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Writing Learning

*Objectives with Bloom's
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Frost books, A guide to
writing about the poems
of the American author
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*composing different
types of essays and
contains literary criticism
for such works as
"Birches," "Mending
Wall," "The Road Not
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However, Bloom's taxonomy is easily understood and is probably the most widely applied one in use today.

Various researchers have summarized how to use Bloom's Taxonomy.

Following is one interpretation that can be used as a guide in helping to write objectives using Bloom's Taxonomy.

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Using Bloom's

Taxonomy to Write

Learning Outcomes ...
Steps towards writing
effective learning

objectives: Make sure
there is one measurable
verb in each objective.

Each objective needs one
verb. Either a student can
master the objective, or
they fail to master it. If
an objective has two

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verbs (say, define and ...
Tennessee
Ensure that the verbs in
the course... Blooms

How To Write
Using Bloom's
About Literature
Taxonomy to Write
Effective Learning ...
It consists of four key
elements: (A) Audience,
(B) Behavior, (C)
Condition, and (D)
Degree. A-Audience:
Determine who will
achieve the objective. B-

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Write About

Behavior: Use action verbs (Bloom's taxonomy) to write observable and measurable behavior that shows mastery of the objective.

*Using Bloom's Taxonomy to Write Effective Learning ...
Create a scenario in which a character in the story reacts to a problem*

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*in your school; write
about how he or she
would handle the
situation differently.*

*Reimagine the characters
in a story as a human,
animal, or thing. Teleport
(space travel) the main
character to a new
setting. (Re)write lyrics to
a ballad for a story you
are reading.*

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*Application Category
and Examples*

and write these

descriptions on the

board. Assign the

students to write a simple

essay that explains what

Newton's laws of motion

mean in his/her own

words. 3: Application

Correct use of the facts,

rules, or ideas. calculate,

predict, apply, solve,

illustrate, use,

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*demonstrate, determine,
model “By the end of this
course, the student will*

How To Write

*Writing Objectives Using
Bloom’s Taxonomy*

*Bloom's How to Write
about Ernest Hemingway
offers valuable*

*suggestions for paper
topics, clearly outlined
strategies on how to write
a strong essay, and an
insightful introduction by*

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Write About
Harold Bloom...
Tennessee

*Bloom's how to Write
about Ernest Hemingway
- Kim Becnel...*
About Literature

*One of the most
powerful aspects of
Bloom's revised
taxonomy is that it offers
you, as an educator, the
ability to construct a
curriculum to assess
objective learning
outcomes. Pre-created*

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*Bloom's taxonomy
question stems can make
the assessment part of
this much easier. For
those unfamiliar with the
framework of Bloom's, it
consists of a series of
hierarchical levels
(normally arranged ...*

*Bloom's Taxonomy
Question Stems For Use
In Assessment ...*

Writing multiple choice

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*questions using Bloom's
Tennessee
in last week's blog post,*

*we will show you
examples of multiple
choice questions using
Bloom's Taxonomy. To
refresh your memory,
here is a quick review of
Bloom's Taxonomy:*

*Using higher order
thinking questions does
not mean you stop using
lower-order questions.*

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*Tennessee
Writing Multiple Choice
Questions Using Bloom's
Taxonomy ...*

*Different Types of
Questions based on
Bloom's Taxonomy.
Lower Order. Knowledge
(Remembering) These
types of questions test the
students' ability to
memorize and to recall
terms, facts and details
without necessarily*

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*understanding the
concept. Key Words:*

*Memorize, Define,
Identify, Repeat, Recall,
State, Write, List &
Name Examples of
questions:*

*Different Types of
Questions based on
Bloom's Taxonomy
Writing Critically:*

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*here) Generally, writers
should not deliberately
state "my main task here
is to do XYZ," and this
situation can lead to
trouble if the writer fails
to meet the expectations
of a professor,*

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supervisor, or ...
Tennessee

*Writer's Web: Writing
Critically: Bloom's
Taxonomy*
About Literature

*Write a diary account of
daily thoughts and
activities. Create an
original character and
tell how the character
would fit into the story.
Write the lyrics and
music to a song that one
of the main characters*

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*would sing if he/she/it
became a rock star and
perform it. Blooms Level*

VI: Evaluation
How To Write
About Literature
Blooms Taxonomy

questions

*Write the story of the
Declaration of
Independence in their
own words. Write their
own biography of
Thomas Jefferson. Draw
pictures to illustrate the*

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How To Write
About Literature

*events leading up to the
Declaration of
Independence. Write a
play about the
Declaration of
Independence.*

*Application. At this level,
children will apply the
information they have
learned to new situations.*

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About Literature
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showing analysis in your
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*Domains of
learning.mpg* Harold
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Shakespeare's ...
Nathaniel Hawthorne's
fiction has left a lasting*

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*Impression on writers,
scholars, and readers*

*around the world. His
impressive output*

*includes "The Scarlet
Letter", "The House of*

the Seven Gables",

"Young Goodman

Brown," and

"Rappaccini's

Daughter", all staples of

high school English

classes. "Bloom's How to

Write about Nathaniel

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Hawthorne offers
valuable paper-topic
suggestions, clearly
outlined strategies on
how to write a strong
essay, and an insightful
introduction by Harold ...

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about Literature Ser.:*
Bloom's How to ...
*Bloom's How to Write
about John Steinbeck by
Catherine J. Kordich;*

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*Harold Bloom An
apparently unread copy
in perfect condition. Dust
cover is intact; pages are
clean and are not marred
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kind. At ThriftBooks, our
motto is: Read More,
Spend Less.*

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Writing Learning*

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Taxonomy in Education
(Plus Examples) blooms*

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*learning objectives Aug
23, 2020 Research*

*suggests that students
perform better in
instructional situations if
they have a clear
understanding of what is
expected of them to
learn.*

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of the American author

offers instructions for

composing different

types of essays and

contains literary criticism

for such works as

"Birches," "Mending

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*Wall," "The Road Not
Taken," and "Acquainted
with the Night."*

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*However, Bloom's
taxonomy is easily
understood and is
probably the most widely
applied one in use today.*

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Various researchers have summarized how to use Bloom's Taxonomy.

Following is one interpretation that can be used as a guide in helping to write objectives using Bloom's Taxonomy.

*Using Bloom's
Taxonomy to Write
Learning Outcomes ...
Steps towards writing*

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effective learning

objectives: Make sure

there is one measurable

verb in each objective.

Each objective needs one

verb. Either a student can

master the objective, or

they fail to master it. If

an objective has two

verbs (say, define and ...

Ensure that the verbs in

the course ...

Using Bloom's

Page 47/61

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*Taxonomy to Write
Effective Learning ...*

*It consists of four key
elements: (A) Audience,
(B) Behavior, (C)
Condition, and (D)
Degree. A-Audience:
Determine who will
achieve the objective. B-
Behavior: Use action
verbs (Bloom's
taxonomy) to write
observable and
measurable behavior that*

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*shows mastery of the
Tennessee
objective.*

Williams Blooms
How to Write
*Using Bloom's
Taxonomy to Write
About Literature
Effective Learning ...*

*Create a scenario in
which a character in the
story reacts to a problem
in your school; write
about how he or she
would handle the
situation differently.*

Reimagine the characters
Page 49/61

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*in a story as a human,
animal, or thing. Teleport
(space travel) the main
character to a new
setting. (Re)write lyrics to
a ballad for a story you
are reading.*

*Bloom's Taxonomy -
Application Category
and Examples
and write these
descriptions on the
board. Assign the*

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*students to write a simple
essay that explains what
Newton's laws of motion
mean in his/her own*

words. 3: Application

*Correct use of the facts,
rules, or ideas. calculate,
predict, apply, solve,
illustrate, use,*

*demonstrate, determine,
model "By the end of this
course, the student will*

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*Bloom's Taxonomy
Bloom's How to Write
about Ernest Hemingway
offers valuable
suggestions for paper
topics, clearly outlined
strategies on how to write
a strong essay, and an
insightful introduction by
Harold Bloom...*

*Bloom's how to Write
about Ernest Hemingway
- Kim Becnel ...*

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One of the most powerful aspects of Bloom's revised taxonomy is that it offers you, as an educator, the ability to construct a curriculum to assess objective learning outcomes. Pre-created Bloom's taxonomy question stems can make the assessment part of this much easier. For those unfamiliar with the

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*framework of Bloom's, it
consists of a series of
hierarchical levels
(normally arranged ...*

About Literature

Bloom's Taxonomy

*Question Stems For Use
In Assessment ...*

*Writing multiple choice
questions using Bloom's
Taxonomy. As mentioned
in last week's blog post,
we will show you
examples of multiple*

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*choice questions using
Bloom's Taxonomy. To
refresh your memory,
here is a quick review of
Bloom's Taxonomy:
Using higher order
thinking questions does
not mean you stop using
lower-order questions.*

*Writing Multiple Choice
Questions Using Bloom's
Taxonomy ...*

Different Types of
Page 55/61

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*Questions based on
Bloom's Taxonomy.*

Lower Order. Knowledge

(Remembering) These

*types of questions test the
students' ability to*

memorize and to recall

terms, facts and details

without necessarily

understanding the

concept. Key Words:

Memorize, Define,

Identify, Repeat, Recall,

State, Write, List &

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*Name Examples of
Tennessee
questions:*

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How To Write
About Literature

*Different Types of
Questions based on
Bloom's Taxonomy
Writing Critically:*

Bloom's Taxonomy

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staff of the Writing*

*Center at Kennesaw State
University for granting*

*permission to use the
chart on this page!*

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here) Generally, writers

should not deliberately

state "my main task here

is to do XYZ," and this

situation can lead to

trouble if the writer fails

to meet the expectations

of a professor,

supervisor, or ...

Writer's Web: Writing

Critically: Bloom's

Taxonomy

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Write a diary account of Tennessee activities. Create an original character and tell how the character would fit into the story.

Write the lyrics and music to a song that one of the main characters would sing if he/she/it became a rock star and perform it. Blooms Level VI: Evaluation

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questions

*Write the story of the
Declaration of
Independence in their
own words. Write their
own biography of
Thomas Jefferson. Draw
pictures to illustrate the
events leading up to the
Declaration of
Independence. Write a
play about the
Declaration of*

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*Application. At this level,
children will apply the
information they have
learned to new situations.*