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As Educator

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The National League for
Nursing Certification
Commission Certification

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Test Development
Committee is comprised
of expert researchers,
educators, and
professionals who
collaboratively design
standards and national

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certification exams for professional nurses. Nurses play a crucial role as educators no matter their professional position in the workforce. They

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often lead in patient teaching, health education, and health promotion. Award-winning educator, Susan Bastable, comprehensively covers

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the major principles of teaching and learning for all audiences in a new edition of her best-selling text, *Nurse as Educator: Principles of Teaching and Learning*

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for Nursing Practice.
She prepares nurse
educators, clinical
nurse specialists, and
nurse practitioners and
students for their
expanding role as nurses

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and educators. With a focus on multiple audiences, Nurse as Educator applies to both undergraduate and graduate nursing courses. It covers

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topics in nursing
education and health
promotion not often
found in other texts,
such as health literacy,
teaching people with
disabilities, the impact

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of gender and
socioeconomics on
learning, technology for
teaching and learning,
and the ethical, legal,
and economic foundations
of the educational

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process.

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testable terms,

concepts, persons,

places, and events.

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Teaching in Nursing
Principles of Teaching

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and Learning
Theory and Practice
Nurse Educator
Competencies
Client Education
Principles of Teaching
and Learning for Nursing

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Practice by Susan B.
Bastable, ISBN

Written by luminaries in the field of nursing education, this is the only current and comprehensive compendium of important topics in nursing education. It contains more

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than 175 detailed entries, and will be a valuable reference text for doctoral- and master's-level nursing students, nursing faculty, university and hospital libraries worldwide, and hospital nursing departments and schools. The listing of entries

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has been carefully culled from recent nursing literature and six volumes of the Annual Review of Nursing Education. Each entry follows a standard template that includes definition, application in nursing education, a synopsis

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including a brief summary of what is in the literature on the topic, and a concluding summary discussing future development in nursing education. Listings are alphabetized for easy access, and are accompanied by a

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comprehensive reference list. KEY FEATURES: The only current compendium of important topics in nursing education Includes all topics relevant to nursing education based on a review of the literature Alphabetized and consistently

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formatted for easy access to
information Includes
comprehensive reference lists per
topic Written by expert nurse
educators A listing of teaching
topics compiled by the editors is
available to instructors

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Designed to teach nurses about the development, motivational, and sociocultural differences that affect teaching and learning, this text combines theoretical and pragmatic content in a balanced, complete style. --from publisher description

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This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. This student-friendly, easy-to-read text is the best resource for the

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nurse educator. Teaching Strategies for Nurse Educators, 3e , prepares graduate nursing students to be nurse educators in settings of staff development, patient education, or academia—covering commonalities of teaching that

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pertain to all three. Based on a strong foundation in educational theory and practical teaching strategies, constructive information and cutting-edge content emphasize the theories and strategies most likely to be used in

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the field of nursing and health education. References to the most current evidence-based research on effective teaching practices are imbedded throughout the text. This book guides the nurse educator through the entire teaching

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process, from planning learning to conducting classes, applying traditional teaching methods and innovative technology, both in the classroom and within the context of distance learning platforms. After studying this text, the new (or

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renewed) nurse educator will be able to teach with a sound understanding of basic learning theory and an excitement about the many approaches she or he can use to achieve desired learning outcomes. Teaching and Learning

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Experience This book offers a current look at teaching strategies for educators in the nursing and health fields. It provides: Overview of teaching and learning processes: Focuses on understanding the learning process and the many

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variables that affect learning
Teaching strategies: Covers
advantages and disadvantages,
purposes and uses of the methods,
and research on the strategies that
are discussed Superior pedagogical
features: Gives students the tools

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to master key concepts faster and more effectively

nurse as Educator: Principles of Teaching and Learning for Nursing Practice, Fifth Edition prepares nurse educators, clinical nurse specialists, and nurse practitioners

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for their ever-increasing role in patient teaching, health education, health promotion, and nursing education.

Developing a Student-centered
Learning Environment
Third Edition

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Health Professional as Educator:
Principles of Teaching and
Learning
Theory and Research for Academic
Nurse Educators
Teaching in Nursing and Role of
the Educator

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Principles of Teaching and
Learning for Nursing Practice by
Bastable, Susan B.

Praise for Educating Nurses "This book represents a call to arms, a call for nursing educators and programs to step up in our preparation of nurses. This book will incite controversy, wonderful debate,

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and dialogue among nurses and others. It is a must-read for every nurse educator and for every nurse that yearns for nursing to acknowledge and reach for the real difference that nursing can make in safety and quality in health care."

—Beverly Malone, chief executive officer, National League for Nursing "This book

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describes specific steps that will enable a new system to improve both nursing formation and patient care. It provides a timely and essential element to health care reform." —David C. Leach, former executive director, Accreditation Council for Graduate Medical Education "The ideas about caregiving developed here

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make a profoundly philosophical and intellectually innovative contribution to medicine as well as all healing professions, and to anyone concerned with ethics. This groundbreaking work is both paradigm-shifting and delightful to read."
—Jodi Halpern, author, *From Detached Concern to Empathy: Humanizing*

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Medical Practice "This book is a landmark work in professional education! It is a must-read for all practicing and aspiring nurse educators, administrators, policy makers, and, yes, nursing students."
—Christine A. Tanner, senior editor, Journal of Nursing Education "This work has profound implications for nurse

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executives and frontline managers."
—Eloise Balasco Cathcart, coordinator,
Graduate Program in Nursing
Administration, New York University
Nurse as Educator Principles of Teaching
and Learning for Nursing Practice Jones
& Bartlett Learning
Health Sciences & Professions

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Publisher's Note: Products purchased from Third Party sellers are not guaranteed by the publisher for quality, authenticity, or access to any online entitlements included with the product. Discover how technology can improve patient care -- and enhance every aspect of a nurse's job performance, education,

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and career A Doody's Core Title for 2017! Written by leaders in nursing informatics, this comprehensive up-to-date text helps you understand how informatics can enhance every aspect of the nursing profession. This edition of Essentials of Nursing Informatics is highlighted by an outstanding team of international

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contributors and content that reflects the very latest concepts, technologies, policies, and required skills. Numerous case studies take the book beyond theory and add real-world relevance to the material. Essentials of Nursing Informatics is logically divided into ten sections edited by leading nurse

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informaticists: Nursing Informatics
Technologies (Jacqueline Ann Moss)
System Life Cycle (Virginia K. Saba)
Informatics Theory
Standards/Foundations of Nursing
Informatics (Virginia K. Saba) Nursing
Informatics Leadership (Kathleen Smith)
Advanced Nursing Informatics in Practice

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(Gail E. Latimer) Nursing
Informatics/Complex Applications
(Kathleen A. McCormick) Educational
Applications (Diane J. Skiba) Research
Applications (Virginia K. Saba) Big Data
Initiatives (Kathleen A. McCormick)
International Perspectives (Susan K.
Newbold) Essentials of Nursing

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Informatics is the best single resource for learning how technology can make the nursing experience as rewarding and successful as possible. New Feature! The 6th Edition introduces an online faculty resource to supplement classroom teaching, offering instructors PowerPoints with concise chapter outlines, learning

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objectives, key words, and explanatory illustrations and tables. To request Instructor PowerPoint slides: Visit www.EssentialsofNursingInformatics.com and under the "Downloads and Resources tab," click "Request PowerPoint" to access the PowerPoint request form. Also, for the first time, a companion study guide

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for the 6th Edition is available separately from McGraw-Hill (Essentials of Nursing Informatics Study Guide/ISBN: 978-007-184-5892; edited by Julianne Brixey, Jack Brixey, Virginia K. Saba, and Kathleen A. McCormick), presenting teaching modules for all major chapters, with content outlines, teaching tips, class

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preparation ideas, review questions, answer explanations, and online PowerPoint slides to aid understanding and retention of all major concepts covered in Essentials of Nursing Informatics, 6th Edition.

Nurse as Educator: Principles of Teaching and Learning for Nursing Practice

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The Nurse Educator's Guide to Assessing
Learning Outcomes

Essentials of Patient Education

A Call for Radical Transformation

Application to Practice

A Guide for Faculty

Nurse Educator Competencies:

Creating An Evidence-Based

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Practice For Nurse Educators is a compelling critical synthesis of the research related to educator competencies. Drawing on literature in nursing and many other fields, the authors present an analysis

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of the work done to date regarding each competency (e.g., facilitate learning, use assessment and evaluation strategies), draws conclusions about what we do and do not know related to that area of

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practice, and proposes priorities for future research related to that competency. This book grew out of the intensive work of the NLN's Task Group on Nurse Educator Competencies and is an essential resource

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for every faculty member and an invaluable source of information and insight for students in master's or doctoral teacher preparation programs.

Innovative Teaching
Strategies in Nursing and

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Related Health Professions,
Seventh Edition details a
wealth of teaching
strategies, focusing on
incorporating technology
into the classroom,
including the use of Web 2.0
technologies like blogs and

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podcasts. Chapters on blended learning and study abroad programs are featured, enabling students to gain a more diverse and increased global perspective. Highlighting innovative teaching

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techniques for various learning environments and real-world illustrations of the strategies in use, this text goes beyond theory to offer practical application principles that educators can count on. The Seventh

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Edition includes two new chapters - Teaching through Storytelling and Giving and Receiving Evaluation Feedback.

Nurse as Educator:
Principles of Teaching and Learning for Nursing

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Practice prepares nurse educators, clinical nurse specialists, and nurse practitioners for their ever-increasing roles in patient teaching, health education, health promotion, and nursing education. Designed

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to teach nurses about the development, motivational, and sociocultural differences that affect teaching and learning, this text combines theoretical and pragmatic content in a balanced, complete style.

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The Third Edition of this best-selling text has been updated and revised to include the latest research. Nurse as Educator is used extensively in nursing education courses and programs, as well as in both

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institutional and community-based settings.

Designed to teach nurses about the development, motivational, and sociocultural differences that affect teaching and learning, this text combines

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theoretical and pragmatic
content in a balanced,
complete style. --from
publisher description.

Student Lecture Companion to
Accompany Nurse as Educator
LPN to RN Transitions
The Scope of Practice for

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Academic Nurse Educators
The Scope of Practice for
Academic Nurse Educators and
Academic Clinical Nurse
Educators
Providing Person-Centered
Care
Curriculum Development in

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Nursing Education

"Nurse as Educator: Principles of Teaching and Learning for Nursing Practice, Sixth Edition prepares nurse educators, clinical nurse specialists, and nurse practitioners and students for their

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ever-increasing role in patient teaching, health education, and health promotion. One of the most outstanding and unique features of this text is that it focuses on multiple audiences therefore making it applicable to both

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undergraduate and graduate nursing courses. The Sixth Edition features coverage of relevant topics in nursing education and health promotion such as health literacy, teaching people with disabilities, the impact of gender

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and socioeconomic factors on learning, technology for teaching and learning, and the ethical, legal, and economic foundations of the educational process"--

Winner of the prestigious AJN
Book of the Year award,

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Teaching in Nursing is a key resource in the dynamic structure and function of preparing the nurses of the future for teaching careers. Faculty must be conditioned to look forward and teach in new ways; diversity of

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students, curriculum development, redesigning of health care systems, and information and technology advances are just a few of the growing challenges that facing those who choose to instruct. This

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result is largely due to the editors' standing in the nursing community and their ability to secure only the very best contributors. This is only 3-in-1 nursing education resource available! While most other texts address only one component of

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teaching, Teaching in Nursing covers three-teaching, curriculum, and evaluation. It provides comprehensive, contemporary guidelines to help instructors meet the day-to-day challenges of teaching. Instructors will also find

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the guidance they need to ensure that their teaching practices reflect the evolving health care environment. The authors reference current literature in nursing education, as well as the classics in nursing, education,

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and other fields. Judy Halstead chairs the task force on "Development of Nurse Educator Competencies" for the National League for Nursing, and is on the front line of influencing the trends in teaching education. Dr.

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Halstead is also the program evaluator for the CCNE. Both Drs. Halstead and Billings serve on the NLN Think Tank for Nursing Education and are frequently sought as educational consultants. First resource to

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cover teaching, curriculum, and evaluation of students; the three essential components of teaching within the clinical setting. Includes contributing authors that are nationally recognized scholars in their field. Presents models of

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clinical teaching, teaching in interdisciplinary setting, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice Provides strategies to promote critical thinking and

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active learning, including evaluation techniques, lesson planning, and constructing examinations. Provides online teaching resources and tools for faculty to use for both classroom and clinical settings Utilizes end

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of chapter summaries to enable students to draw conclusions based on the chapter content. Incorporates up-to-date research and literature that looks ahead to the needs of the future. New chapter written by Diane Billings

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and Judith Halstead on the utilization of web-based courses and courseware. New online Evolve page with Weblinks. New features (tables, boxes) to further guide readers and provide visual examples and references.

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Incorporates the most complete content for teaching the 21st century nurse with revised and updated content on international teaching, service-education connections, and generational teaching and learning.

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With patients leaving the hospital sicker and more care being done in outpatient settings or at home, patients need to become active, informed participants on their health care team. This one-of-a-kind text provides unique advice

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to help nurses apply their knowledge and skills to teaching patients in the clinical setting with specific diseases, including special populations. The book is organized into two basic sections - the first describes the theories

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and process of learning and teaching, and the second focuses on the major fields of patient education practice in place today. The new case study approach also makes it easy for students to understand how to apply teaching

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strategies to specific patient types resulting in better informed patients and a more positive teaching/learning experience. Covers a variety of learning theories and concepts, as well as strategies for applying them in

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patient teaching. Uses evidence-based patient education practice, with extensive citations to the research base. Presents key issues in patient education such as literacy, use of patient decision aids, and multiple patient

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conditions for which organized patient education should be developed. Includes study questions with suggested answers. Teaching basics streamlined for use as the main text for a course or as a

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supplement to any clinically oriented course. Includes multiple case examples, at every stage of the teaching process, which students can use as models to guide their own practice. New case study approach provides

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multiple case examples enabling readers to understand how to apply teaching strategies to specific patient types and settings. Now includes significant content in patient self-management of chronic

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conditions, the largest growing area of patient education.

Theory and Research for Academic Nurse Educators: Application to Practice is an essential guide to nursing education theory, research and

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it's application in the classroom. Designed for the nurse educator, this comprehensive guide is focused around the National League for Nursing's eight core competencies for academic nurse educators. This textbook contains

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an overview of the academic nurse educator role, core competencies, strategies for applying theory and research-based knowledge to further professional development. This text is an ideal resource for

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nurses preparing for the Certified Nurse Educator Exam (CNE) and nursing education students.

Nurse as Educator

The New Nurse Educator

A Case Study Approach

Becoming a Nurse Educator

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Motivational Interviewing in Nursing Practice Evaluation and Testing in Nursing Education

The new edition of this
award winning text helps
address the increased

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pressure that the NCLEX and other certification exams are placing on nursing students and faculty. The Nurse Educator's Guide to Assessing Learning Outcomes, 2nd Edition guides classroom educators through the

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process of developing
effective classroom exams
and individual test items.

Prepare for success as a
nurse educator. Recommended
by the National League for
Nursing for comprehensive
Certified Nurse Educator

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preparation, this resource is the only book of its kind to cover all three components of teaching: instruction, curriculum, and evaluation. As it walks you through the day-to-day challenges of teaching, it

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provides guidance on such topics curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advancements in technology and information. This new edition adds

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updated information
reflecting the latest trends
and advances in both
education and
nursing.--Adapted from back
cover.

Promotes verbal and written
communication strategies

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that nurses can use to effectively meet the individualized needs of an increasingly diverse patient population in an effort to enhance patient-provider communication across the entire continuum of care.

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This textbook explores the role nurses can play in educating patients about healthcare. The 15 chapters consider the basic foundations of the education process, the needs and characteristics of the

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learner, and the appropriate instructional techniques and strategies for teaching and learning. The second edition adds a chapter on technology in education. Annotation copyrighted by Book News, Inc., Portland, OR

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Creating an Evidence-Based
Practice for Nurse Educators
Teaching Nursing
The Practice of Patient
Education
Empowering the Patient
Outlines and Highlights for
Nurse As Educator

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Health Literacy in Nursing

This book, now in its fourth edition, has been updated to include material focused on evidence-based practice.

Covering the complete spectrum of education as

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applied to nursing and health care professions, this book maintains the blend of theoretical principles and practical applications that has proved successful over the preceding three editions.

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Among the important developments discussed are the replacement of UKCC and the four National Boards with a new Nursing and Midwifery Council, the initiative to establish the

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National Institute for Clinical Excellence and the move to incorporate clinical effectiveness into the clinical governance framework. Frank Quinn brings together all the major changes that

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apply to educators within the National Health Service, making this essential textbook an authoritative source of guidance, up-to-date information and reference.

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Written for health professionals, the Second Edition of Health Professional as Educator: Principles of Teaching and Learning focuses on the daily education of patients,

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clients, fellow colleagues,
and students in both clinical
and classroom settings.

Written by renowned
educators and authors from
a wide range of health
backgrounds, this

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comprehensive text not only covers teaching and learning techniques, but reinforces concepts with strategies, learning styles, and teaching plans. The Second Edition focuses on a range of

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audiences making it an excellent resource for those in all healthcare professions, regardless of level of educational program. Comprehensive in its scope and depth of information,

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students will learn to effectively educate patients, students, and colleagues throughout the course of their careers.

Curriculum Development in Nursing Education, Second

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Edition continues its dedication to the advancement of nursing education, and in particular, to the ongoing development of relevant yet dynamic nursing education curricula.

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This Second Edition offers current, accessible, and comprehensive tips and tools and incorporates a balance of theoretical perspectives and practical applications. The Second Edition has been

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completely revised and updated and includes an expanded focus on developing a context-relevant curriculum. A major determinant in any nursing education curriculum is the

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context in which the curriculum is developed and offered. This context is the professional, societal, health care, and educational situations to which the curriculum must respond,

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and is what makes each school's curriculum unique. Curriculum Development in Nursing Education helps nurse educators create a program of study that will meet the contextual needs

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of their individual setting.
What's New: Expanded focus
on developing a context-
relevant curriculum New
sections on educational
technologies, distributed
learning, and curriculum

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evaluation. New chapters on preparing for external program review, building a curriculum, and evaluation of a curriculum.

It is essential to recognize academic nursing education

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as a specialty area of practice and academic nurse educators as an advanced practice role within professional nursing. The Scope of Practice for Academic Nurse Educators

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and Academic Clinical Nurse Educators, Third Edition outlines core competencies with task statements for both academic nurse educators practicing in the full scope of the faculty role

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and academic clinical nurse educators who work with learners in clinical settings. This updated resource presents the historical perspective, values and beliefs, theoretical

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framework, research in the academic nurse educator roles, and future for those roles. The discussion of each role details relevant definitions, scope of practice, standards of practice, and

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specific competencies.
Dialogue for an Engaging
Career
Achieving Success in your
New Role
Health Professional as
Educator

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The Principles and Practice
of Nurse Education
The Complete Guide to Best
Practice in Teaching,
Evaluation and Curriculum
Development
Encyclopedia of Nursing

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Education

Client Education: Theory and Practice focuses on health education and the role of health care providers, especially nurses, in working with clients such as individuals, families and

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groups, in health care institutions and community health settings. It covers the thorough assessment of clients in preparation for health education and examines the unique characteristics of children,

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adults, and culturally diverse learners. Client Education: Theory and Practice details how to prepare a teaching plan, write learning objectives, and select teaching strategies and instructional

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materials with ample examples. Further, a comprehensive examination of formative and summative evaluation completes the book. Each chapter includes a sample client-based teaching plan that

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incorporates the theory presented to help students understand and apply their knowledge.

"This is a detailed yet practical guide to planning, developing, and evaluating nursing curricula and

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educational programs. It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions...This book provides readers with a comprehensive overview of

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curriculum development,
redesign, and evaluation
processes...92 - 4 Stars"

--Doody's Book Reviews

Reorganized and updated to
deliver practical guidelines
for evidence-based
curricular change and

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development, the fourth edition of this classic text highlights current research in nursing education as a springboard for graduate students and faculty in their quest for research projects, theses,

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dissertations, and scholarly activities. It also focuses on the specific sciences of nursing education and program evaluation as they pertain to nursing educators. New chapters address the role of faculty

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regarding curriculum
development and approval
processes in changing
educational environments;
course development
strategies for applying
learning theories,
educational taxonomies, and

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team-building; needs assessment and the frame factors model; ADN and BSN and pathways to higher degrees; and planning for doctoral education. The fourth edition continues to provide the detailed

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knowledge and practical applications necessary for new and experienced faculty to participate in essential components of the academic role—instruction, curriculum, and evaluation. At its core, the text

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discusses the importance of needs assessment and evidence as a basis for revising or developing new programs and highlights requisite resources and political support. With a focus on interdisciplinary

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collaboration, the book addresses the growth of simulation, how to help new faculty transition into the academic role, and use of curriculum in both practice and academic settings. Additionally, the book

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describes the history and evolution of current nursing curricula and presents the theories, concepts, and tools necessary for curriculum development.

Chapters include objectives, discussion points, learning

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activities, references, and a glossary. New to the Fourth Edition: Reorganized and updated to reflect recent evidence-based curricular changes and developments Highlights current research New

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chapter: Implementation of
Curriculum - Course
Development Strategies for
the Application of Learning
Theories, Educational
Taxonomies, and Instruction
Team-Building New chapter on
Planning for Undergraduate

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Programs New content on
Needs Assessment and the
Frame Factors Model New
content on Planning for
Doctoral Education in
Nursing New content on
curriculum evaluation,
financial support, budget

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management, and use of
evidence Key Features:
Supports new faculty as they
transition to academe
Addresses the need for
preparing more faculty
educators as defined by IOM
report, the ACA, and the

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Consensus Model Describes
the scope of academic
curriculum models at every
practice and academic level
Threads the concept of
interdisciplinary
collaboration in education
throughout Serves as a CNE

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Certification Review
Essentials of Patient
Education, Second Edition
Includes Navigate 2
Advantage Access
Designated a Doody's Core
Title and Essential
Purchase! "Without question,
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this book should be on every nurse educator's bookshelf, or at least available through the library or nursing program office. Certainly, all graduate students studying to be nurse educators should have

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a copy." --Nursing Education Perspectives "This [third edition] is an invaluable resource for theoretical and practical application of evaluation and testing of clinical nursing students. Graduate students and

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veteran nurses preparing for
their roles as nurse
educators will want to add
this book to their library."
Score: 93, 4 stars --Doody's
"This 3rd edition. . . .has
again given us
philosophical, theoretical

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and social/ethical frameworks for understanding assessment and measurement, as well as fundamental knowledge to develop evaluation tools for individual students and academic programs." -Nancy

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F. Langston, PhD, RN, FAAN
Dean and Professor Virginia
Commonwealth University
School of Nursing All
teachers need to assess
learning. But often,
teachers are not well
prepared to carry out the

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tasks related to evaluation and testing. This third edition of Evaluation and Testing in Nursing Education serves as an authoritative resource for teachers in nursing education programs and health care agencies.

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technology-based settings,
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