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As nouns the difference  
between synopsis and*

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*syllabus. is that synopsis is a brief summary of the major points of a written work, either as prose or as a table; an abridgment or condensation of a work while syllabus is a summary*

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*of topics which will be  
covered during an academic  
course, or a text or lecture.*

~~*Synopsis vs Syllabus—  
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*Syllabus. Imperative programming constructs, with informal treatment of invariants. Procedures and modules; their use in the design of large programs. Data structures, including*

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*arrays, records and pointers.  
Basic tools for program  
development. Case studies  
in design of medium-sized  
programs. Synopsis*

~~*Syllabus and synopsis*~~

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~~(Imperative Programming)–  
Spivey's ...~~

*Syllabus. Programming  
language representation:  
concrete and abstract  
syntax, context free  
grammars. Use of lexer and*

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*parser generators.  
Implementation of  
expressions and statements  
in a simple language by  
postfix code and by simple  
machine code; simple  
optimizations.*

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~~*Syllabus and synopsis  
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*Syllabus. Abstract and  
concrete syntax. Definitional  
interpreters in direct and*

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*monadic form. Functional,  
imperative, and logic  
programming. Expressible  
and denotable values; call by  
value and call by name.  
Continuations and abstract  
machines. Synopsis.*

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*Introducing Fun, with  
familiar examples rewritten  
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~~*Syllabus and synopsis  
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*Syllabus. Software  
architecture. Object-  
oriented design principles.  
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proof of correctness of data  
representations. Event-  
driven programming.*



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*Common design patterns.  
Case studies. Synopsis (see  
the detailed outline of the  
course.)*

~~*Syllabus and synopsis  
(Object-Oriented*~~

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~~Programming ...~~

*Differences between  
syllabus and curriculum CU  
RRICULUMSYLLABUSBASI  
S FOR COMPARISON*

*Curriculum is the overall  
content, taught in an*

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*educational system or a course. Syllabus is the document that contains all the portion of the concepts covered in a subject.*

*Meaning Curriculum is a Latin term. Syllabus is a*

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*Greek term.*

~~*Types of syllabus design*~~  
*The syllabus is written in  
neutral language without  
reference to specific  
methodology, technologies*

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*or techniques; this is to enable the syllabus to be expansive and to prevent the syllabus from becoming quickly out of date in the ever-evolving research and insight sector.*

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### ~~Summary of Syllabus Changes~~

*Summary: The dictionary meaning of “syllabus” is “a summary or outline of the main points of focus of a*

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*lecture, course study or text.”. It is very useful in serving the purpose for understanding between students and their teachers while improving the efficiency of a curriculum*

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*and outlining the expectations of teachers and students from each other; “syllabi” is the plural form of the word “syllabus.”.*

~~*Difference Between Syllabus*~~



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~~and Syllabi | Difference  
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Safety (January 2013*

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*specification) Structure. The syllabus is divided into 3 units. Unit IGC1 is further divided into five elements and Unit GC2 into eight elements. Unit IGC1:*

*Management of*

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*international health and  
safety.*

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*Summary of syllabus update  
2016. Emerging themes.  
Total Qualification Time:  
110 Hours. Emerging  
technologies remain a key  
theme affecting most  
industries and consumers,*

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*and thus continues to be one of the most explored themes on this unit. As new technologies emerge that seek to bridge the real world with digital, the offline-to-online marketing learning*

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*curve only gets steeper.*

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*THE SCOPE OF THE  
SYLLABUS This examination  
sets out to test the different*

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*basic skills of communication in English using the mediums of speech and writing. The examination will test the receptive and productive abilities of candidates. These*



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*abilities will be  
demonstrated in the  
following*

~~THE SCOPE OF THE  
SYLLABUS AIMS AND  
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*Syllabus Curriculum;*

*Meaning: Syllabus is the document that contains all the portion of the concepts covered in a subject.*

*Curriculum is the overall content, taught in an*

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*educational system or a course. Origin: Syllabus is a Greek term. Curriculum is a Latin term. Set for: A subject: A course: Nature: Descriptive: Prescriptive: Scope: Narrow: Wide: Set*

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~~*Difference Between Syllabus  
and Curriculum (with ...  
Wir bieten unseren Kunden  
mit nützlichen  
Informationen und*~~

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*Ratschläge, die sie  
benötigen, fundierte  
Entscheidungen zu treffen,  
ihre Ziele zu erreichen.*

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- 1. An outline or a summary of the main points of a text, lecture, or course of study.*
- 2. Law A summary or abstract of the legal rulings contained in a published*

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*judicial case opinion. [New  
Latin syllabus, summary,  
outline, list, back-formed  
nominative singular from  
syllabos, misreading  
(propagated in early printed  
editions of Cicero's letters*

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*and taken to be a masculine accusative plural) of syllabous, medieval misreading (influenced by Greek sullambanein, sullab-, to put together) of Greek ...*



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*For the 2019 syllabus, the*

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*specification is not new and has minimal content changes; it is the assessment style and structure that has changed from the 2015 syllabus. Assessments are more*

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*practical, robust and brought inline with the rest of the suite.- Summary of changes made between 2015 syllabus and 2019 syllabus Page/section number*

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between synopsis and  
syllabus. is that synopsis is a*

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*brief summary of the major points of a written work, either as prose or as a table; an abridgment or condensation of a work while syllabus is a summary of topics which will be*

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*covered during an academic  
course, or a text or lecture.*

~~*Synopsis vs Syllabus—  
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*Syllabus. Imperative*

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*programming constructs,  
with informal treatment of  
invariants. Procedures and  
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Data structures, including  
arrays, records and pointers.*

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development. Case studies  
in design of medium-sized  
programs. Synopsis*

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(Imperative Programming)*~~

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~~Spivey's ...~~

*Syllabus. Programming  
language representation:  
concrete and abstract  
syntax, context free  
grammars. Use of lexer and  
parser generators.*

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*Implementation of  
expressions and statements  
in a simple language by  
postfix code and by simple  
machine code; simple  
optimizations.*



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~~Syllabus and synopsis  
(Compilers) - Spivey's  
Corner~~

*Syllabus. Abstract and  
concrete syntax. Definitional  
interpreters in direct and  
monadic form. Functional,*

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*imperative, and logic  
programming. Expressible  
and denotable values; call by  
value and call by name.  
Continuations and abstract  
machines. Synopsis.  
Introducing Fun, with*

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*familiar examples rewritten  
in the language.*

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Syllabus. Software*~~

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the detailed outline of the  
course.)*

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Programming ...*~~

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syllabus and curriculum CU  
RRICULUMSYLLABUSBASIS  
S FOR COMPARISON*

*Curriculum is the overall  
content, taught in an  
educational system or a*

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*Syllabus is the document that contains all the portion of the concepts covered in a subject.*

*Meaning Curriculum is a Latin term. Syllabus is a Greek term.*

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~~*Types of syllabus design*~~

*The syllabus is written in neutral language without reference to specific methodology, technologies or techniques; this is to*



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*enable the syllabus to be expansive and to prevent the syllabus from becoming quickly out of date in the ever-evolving research and insight sector.*

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~~Summary of Syllabus  
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*Summary: The dictionary meaning of “syllabus” is “a summary or outline of the main points of focus of a lecture, course study or*

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*text.”. It is very useful in serving the purpose for understanding between students and their teachers while improving the efficiency of a curriculum and outlining the*

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*expectations of teachers and students from each other; “syllabi” is the plural form of the word “syllabus.”.*

~~*Difference Between Syllabus and Syllabi | Difference*~~

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specification) Structure. The*

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*syllabus is divided into 3 units. Unit IGC1 is further divided into five elements and Unit GC2 into eight elements. Unit IGC1: Management of international health and*

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*safety.*

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*2016. Emerging themes.  
Total Qualification Time:  
110 Hours. Emerging  
technologies remain a key  
theme affecting most  
industries and consumers,  
and thus continues to be one*

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*of the most explored themes on this unit. As new technologies emerge that seek to bridge the real world with digital, the offline-to-online marketing learning curve only gets steeper.*

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*THE SCOPE OF THE  
SYLLABUS* This examination  
sets out to test the different  
basic skills of

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*communication in English  
using the mediums of  
speech and writing. The  
examination will test the  
receptive and productive  
abilities of candidates. These  
abilities will be*

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*demonstrated in the  
following*

~~*THE SCOPE OF THE  
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*Syllabus Curriculum;*

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*Meaning: Syllabus is the document that contains all the portion of the concepts covered in a subject.*

*Curriculum is the overall content, taught in an educational system or a*

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*course. Origin: Syllabus is a Greek term. Curriculum is a Latin term. Set for: A subject: A course: Nature: Descriptive: Prescriptive: Scope: Narrow: Wide: Set out by: Exam board*

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~~*Difference Between Syllabus  
and Curriculum (with ...*~~

*Wir bieten unseren Kunden  
mit nützlichen  
Informationen und  
Ratschläge, die sie*



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*benötigen, fundierte  
Entscheidungen zu treffen,  
ihre Ziele zu erreichen.*

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*1. An outline or a summary of the main points of a text, lecture, or course of study.*

*2. Law A summary or abstract of the legal rulings contained in a published judicial case opinion. [New*

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*Latin syllabus, summary,  
outline, list, back-formed  
nominative singular from  
syllabos, misreading  
(propagated in early printed  
editions of Cicero's letters  
and taken to be a masculine*

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*accusative plural) of  
syllabous, medieval  
misreading (influenced by  
Greek sullambanein, sullab-,  
to put together) of Greek ...*

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*For the 2019 syllabus, the  
specification is not new and*

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*has minimal content changes; it is the assessment style and structure that has changed from the 2015 syllabus. Assessments are more practical, robust and*

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*brought inline with the rest  
of the suite.- Summary of  
changes made between  
2015 syllabus and 2019  
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