

## KS3 History Medieval Britain (410 1509) (Knowing History)

\* Teaches all children to be inclusive and accepting of everyone by celebrating uniqueness and individuality\* A great series to teach children about famous people and history from a different angle to other biography books\* A great addition to a library for providing children with positive role models from the LGBTQIA+ community\* A great book for children who might be questioning their gender and identity\* A great support tool for children who might not have supportive people in their lives to talk about gender and identity The new fourth edition of Revolution, Industry and Empire is Book 2 of the best-selling Oxford KS3 History by Aaron Wilkes series. This textbook introduces the history knowledge and skills needed to support a coherent knowledge-rich curriculum, prepares students for success in Key Stage 3 History, and builds solid foundations for GCSE study.

What happens to a snow angel after you leave it behind? A little girl discovers she has an unusual protector in a modern fairy tale with gorgeously detailed illustrations. One night Sylvie awakens to an incredible sight: a glowing figure tiptoeing across her floor, with enormous feathery wings wafting from his back. He's muttering to himself, trying to remember his orders, for this is his first flight. Could he really be the same angel she made last winter in the snow? Sylvie's angel says she isn't supposed to see him. He has been sent to save her life, and when the danger is past, she won't remember he was there. But she does remember. She thinks of him every day. And when nothing Sylvie does, no matter how risky, can make him reappear, she realizes he'll always be there unseen when she truly needs him. In a contemporary tale told with humor and warmth, paired with Daniela Jaglenka Terrazzini's enchanting artwork, Maggie O'Farrell weaves the story of a spirited girl who finds a way to bring magic into her own house--and enlist it to bring a sense of wonder to those she loves.

Books, books, books! Judy's got books on the brain as she prepares for a totally RARE trivia competition. Has reading always been this exciting? Judy Moody is in it to win it. Win the Book Quiz Blowout, that is. Judy and her brother, Stink, are two-fifths of the Virginia Dare Bookworms, and they've been reading up a storm to prepare for Saturday's face-off against second- and third-grade readers from the next town. Judy's trying out all kinds of tactics, from hanging upside down like Pippi Longstocking to teaching herself to speed read The Princess in Black, and Stink has fashioned a cape of book trivia sticky notes to help him remember all the penguins in Mr Popper's Penguins. But when Judy, Stink and their fellow teammates discover the other group has a fourth-grader (no lie!), they get a bit nervous. Are the Bookworms up to the challenge?

1066-1509

The behaviour management survival guide for new teachers

People, Places and Events That Built a Country

Judy Moody, Super Book Whiz

KS3 History Twentieth Century World (Knowing History)

*Help every pupil to know more, look closer, think deeper and write better as they develop their historical knowledge and skills throughout Key Stage 3 and get 'GCSE-ready'. Exploring the stories of fascinating people, places and events through an enquiry approach, this Student Book familiarises KS3 pupils with the different ways of thinking required for thematic, period, depth and site studies at GCSE. - Easily and cost-effectively implement a new KS3 curriculum: this coherent single-book course contains 120 lessons that experienced and non-specialist teachers can deliver with confidence, across a two or three-year KS3 - Establish strong foundational knowledge of British History: the content has been meticulously selected to provide a chronological spine that contextualises GCSE content, saving you valuable time when teaching GCSE - Focus on building writing skills: GCSE-style command words and question types are introduced gradually, developing the extended writing skills that pupils need to reach the highest marks, whichever GCSE specification you follow - Effectively assess and demonstrate progress: regular activities throughout the Student Book lead to end-of-enquiry tasks, supporting both formative and summative assessment of pupils' conceptual understanding and writing skills - Generate enthusiasm and respect for historical evidence: pupils are encouraged to use sources and interpretations as part of their historical investigations, leading to a natural improvement in their analytical and evaluative skills*

*Endorsed for Edexcel Exam board: Pearson Edexcel Level: GCSE Subject: History First teaching: September 2016 First exams: Summer 2018 Enable students to achieve their full potential while ensuring pace, enjoyment and motivation with this popular series from the leading History publisher for secondary schools. Crime and punishment through time, c.1000-present covers both the thematic study 'Crime and punishment in Britain, c.1000-present' and the study of the historic environment 'Whitechapel, c.1870-c.1900: crime, policing and the inner city.'*

*Help every pupil to know more, look closer, think deeper and write better as they develop their historical knowledge and skills throughout Key Stage 3 and get 'GCSE-ready'. Exploring the stories of fascinating people, places and events through an enquiry approach, this Student Book familiarises KS3 pupils with the different ways of thinking required for thematic, period, depth and site studies at GCSE. Easily and cost-effectively implement a new KS3 curriculum. This coherent single-book course contains 120 lessons that experienced and non-specialist teachers can deliver with confidence, across a two or three-year KS3 Establish strong foundational knowledge of British History. The content has been meticulously selected to provide a chronological spine that contextualises GCSE content, saving you valuable time when teaching GCSE Focus on building writing skills. GCSE-style command words and question types are introduced gradually, developing the extended writing skills that pupils need to reach the highest marks, whichever GCSE specification you follow Effectively assess and demonstrate progress. Regular activities throughout the Student Book lead to end-of-enquiry tasks, supporting both formative and summative assessment of pupils' conceptual understanding and writing skills Generate enthusiasm and respect for historical evidence.*

*Pupils are encouraged to use sources and interpretations as part of their historical investigations, leading to a natural improvement in their analytical and evaluative skills*

*In language for lateral thinkers, Michael Rosen captures childhood with all its guilt and innocence in these wonderfully-observed poems.*

*New GCSE History Complete Revision & Practice - For the Grade 9-1 Course (with Online Edition)*

*The Sad Ghost Club*

*Book 1*

*Understanding the Holocaust at Key Stage 3*

*KS3 History 4th Edition: Invasion, Plague and Murder: Britain 1066-1558 Student Book*

Think more deeply and work more independently at A level History through a carefully thought-out enquiry approach from SHP. Enquiring History: It makes you think! The OFSTED report on school history suggests that the current generation of A Level students have been poorly served by exam-based textbooks which spoon-feed students while failing to enthuse them or develop deeper understanding of History. The Schools History Project has risen to this challenge with a new series for the next generation. Enquiring History is SHP's fresh approach to Advanced Level History that aims: - To motivate and engage readers - To help readers think and gain independence as learners - To encourage enquiry, and deeper understanding of periods and the people of the past - To engage with current scholarship - To prepare A Level students for university. Key features of each Student book: - Clear compelling narrative - books are designed to be read cover to cover - Structured enquiries - that explore the core content and issues of each period - 'Insights' (Feature panels between enquiries) provide context, overview, and extension - Full colour illustrations throughout. The Wars of the Roses This title covers the political history of England from 1450-1485. The content is gathered into ten discrete enquiries, for example - Why was London full of rebels in 1450? - Was Edward IV a success second time round? - How certain can we be about why Richard III took the crown?) which together help examine the fundamental paradox of this period: People at the time did not want civil war, and for the nobles loyalty to the monarch was all important...yet wars happened and kings were deposed. So the central question is 'If loyalty was so important and people in England did not want civil war, why did the Wars of the Roses happen?' which is a question worth answering! Web-based support includes - lesson planning tools and guidance for teachers available from the SHP website

www.schoolshistoryproject.org.uk/Publishing/BooksSHP/Enquiring/WoR/EHSWoR.html - eBooks for whole class teaching or individual student reading available from eBook retailers View sample chapter here www.hoddereducation.co.uk/SiteImages/6d/6d41028a-0377-4b63-8f06-7914232c7a9c.pdf

Targeted, level-specific questions to help students focus on key topics and reach their full potential. - Written by a trusted math teacher and author - Targeted, level-specific questions to help students focus on key topics - Perfect for revision, booster classes, retakes, intervention groups

This volume of essays is the result of the EU project -EHISTO-, which dealt with the mediation of history in popular history magazines and explored how history in the commercialised mass media can be used in history teaching in order to develop the media literacy and the transcultural competences of young people. The volume offers articles which for the first time address the phenomenon of popular history magazines in Europe and their mediating strategies in a foundational way. The articles are intended as introductory material for teachers and student teachers. The topic also offers an innovative approach in terms of making possible a European cross-country comparison, in which results based on qualitative and quantitative methods are presented, related to the content focus areas profiled in the national magazines."

From one of our finest historians comes an outstanding exploration of the British monarchy from the retreat of the Romans up until the modern day. This compendium volume of two earlier books is fully revised and updated.

Teaching the Middle Ages

Oxford Reading Tree: Treetops All Stars (3)

Understanding the Holocaust at KS3: How and why did it happen?

Edexcel GCSE (9-1) Maths Grade 4-5 Booster Workbook (Collins GCSE Maths)

**A concise guide to English history and how England has come to be what it is today. Key events, people and places included. Beautifully produced, Collins Little Book of English History is a treasure in itself and makes a perfect gift for any England enthusiast.**

**The new fourth edition of Technology, War and Independence is Book 3 of the best-selling Oxford KS3 History by Aaron Wilkes series. This textbook introduces the history knowledge and skills needed to support a coherent knowledge-rich curriculum, prepares students for success in Key Stage 3 History, and builds solid foundations for GCSE study.**

**'I know exactly what you mean.' Six simple words, and suddenly Sam doesn't feel so alone. A heart-warming series about friendship, compassion and finding your kindred spirits. This is the story of one of those days - a day so bad you can barely get out of bed, when it's a struggle to leave the house, and when you do, you wish you hadn't. But even the worst of days can surprise you. When one sad ghost, alone at a crowded party, spies another sad ghost across the room, they decide to leave together. What happens next changes everything. Because that night they start the The Sad Ghost Club - a secret society for the anxious and alone, a club for people who think they don't belong. Stunningly illustrated, this is Volume 1 in a new graphic novel series, for fans of Heartstopper and Jennifer Niven, and for anyone who's ever felt invisible. Join the community of half a million ghosties on Instagram, @theofficialsadghostclub**

**The 'knowledge turn' in curriculum studies has drawn attention to the central role that knowledge of the disciplines plays in education, and to the need for new thinking about how we understand knowledge and knowledge-building. Knowing History in Schools explores these issues in the context of teaching and learning history through a dialogue between the eminent sociologist of curriculum Michael Young, and leading figures in history education research and practice from a range of traditions and contexts. With a focus on Young's 'powerful knowledge' theorisation of the curriculum, and on his more recent articulations of the 'powers' of knowledge, this dialogue explores the many complexities posed for history education by the challenge of building children's historical knowledge and understanding. The book builds towards a clarification of how we can best conceptualise knowledge-building in history education. Crucially, it aims to help history education students, history teachers, teacher educators and history curriculum designers navigate the challenges that knowledge-building processes pose for learning history in schools.**

**KS3 History Modern Britain (1760-1900) (Knowing History)**

**Changing Schools**

**You Wait Till I'm Older Than You!**

**Knowing History in Schools**

**Medieval British and World History 410-1509**

Gloriously silly comedy from Booker prize winner and bestseller Roddy Doyle. It's Christmas eve and Rudolph's got the flu! Will the big day be cancelled? Or can Rover the wonder-dog come to the rescue? Follow a knowledge-led approach to British history from the Seven Years War to Queen Victoria's Imperial Britain. Perfect for Year 9, embracing the latest KS3 history curriculum, and laying the groundwork for the new history GCSE.

Deliver engaging, enquiry-driven lessons and help pupils gain a coherent chronological understanding of and across periods studied with this complete offering for Key Stage 3 History. Designed for the 2014 National Curriculum this supportive learning package makes history fun and inspiring to learn. Making Sense of History consists of four Pupil's Books with accompanying Dynamic Learning Teaching and Learning resources. Structured around big picture overviews and in-depth enquiries on different topics, the course develops pupils understanding of history and their ability to ask and explore valid historical questions about the past. - Help pupils come to a sound chronological understanding of the past and identify the most significant events, connections and patterns of change and continuity with specifically tailored big pictures of the period and of the topics within it. - Develop pupils' enquiry skills and help them become motivated and curious to learn about the past with purposeful and engaging enquiries and a focus on individuals' lives. - Ensure pupils' progress in their historical thinking through clear and balanced targeted coverage of the main second order concepts in history. - Support and stretch your pupils with differentiated material, including writing frames to support literacy and ideas for more challenge provided in the Dynamic Learning Teaching and Learning Resources. - Make assessment become a meaningful and manageable process through bespoke mark schemes for individual pieces of work.

Exploring History Student Book 1: Monarchs, Monks and Migrants

KS3 History Early Modern Britain (1509-1760) (Knowing History)

Stem

Exploring History Student Book 1

Progressively Worse

English History

**KS3 History Medieval Britain (410-1509) (Knowing History)HarperCollins UK**

**Erwin H. Ackerknecht's A Short History of Medicine is a concise narrative, long appreciated by students in the history of medicine, medical students, historians, and medical professionals as well as all those seeking to understand the history of medicine. Covering the broad sweep of discoveries from parasitic worms to bacilli and x-rays, and highlighting physicians and scientists from Hippocrates and Galen to Pasteur, Koch, and Roentgen, Ackerknecht narrates Western and Eastern civilization's work at identifying and curing disease. He follows these discoveries from the library to the bedside, hospital, and laboratory, illuminating how basic biological sciences interacted with clinical practice over time. But his story is more than one of laudable scientific and therapeutic achievement. Ackerknecht also points toward the social, ecological, economic, and political conditions that shape the incidence of disease. Improvements in health, Ackerknecht argues, depend on more than laboratory knowledge: they also require that we improve the lives of ordinary men and women by altering social conditions such as poverty and hunger. This revised and expanded edition includes a new foreword and concluding biographical essay by Charles E. Rosenberg, Ackerknecht's former student and a distinguished historian of medicine. A new bibliographic essay by Lisa Haushofer explores recent scholarship in the history of medicine. -- Charles E. Rosenberg, Harvard University, author of Our Present Complaint: American Medicine, Then and Now**

**In 2016 the UCL Centre for Holocaust Education published a landmark study, What do students know and understand about the Holocaust? Almost 10,000 students aged 11 to 18 participated in the research. It was the largest of its kind anywhere in the world. The study indicated that the vast majority of young people found the subject interesting and relevant. However, it also revealed that many students did not have clear knowledge and understanding of the Holocaust. Written in direct response to the findings of the 2016 national study, this textbook significantly improves understanding of the Holocaust by: > Providing you with an appropriate historical overview of key aspects of the Holocaust > Helping you to understand the long-standing hatred of Jews (i.e., the roots of antisemitism) > Deepening your knowledge and understanding of the Holocaust > Encouraging you to challenge common myths and misconceptions (e.g., that Hitler was solely responsible for the Holocaust) > Developing your understanding of key historical concepts (e.g., evidence, interpretation, causation, significance) > Enabling you to answer the big historical question: How and why did the Holocaust happen? > Helping you to appreciate the impact of the Holocaust on ordinary people across Europe > Inviting you to consider the importance of the Holocaust and its significance today This textbook is supported by additional materials and teacher guidance notes on the UCL Centre for Holocaust Education website (holocausteducation.org.uk). The original design, development and distribution of this textbook was funded by the Toni Schiff Memorial Fund and the Pears Foundation. The Centre is enormously grateful for their support. The Wiener Holocaust Library also provided considerable assistance in developing the textbook.**

**Follow a knowledge-led approach to British history from the arrival of the Anglo-Saxons to the Battle of Bosworth. Perfect for Year 7, embracing the latest KS3 history curriculum, and laying the groundwork for the new history GCSE.**

**KS3 History 4th Edition: Technology, War and Independence 1901-Present Day Student Book**

**Making Sense of History**

**Hodder GCSE History for Edexcel: Crime and punishment through time, c1000-present**

**Invasion, Plague and Murder Britain 1066-1485**

**Approaches to a Historico-Cultural Phenomenon As the Basis for History Teaching**

Level: KS3 Subject: History

‘The way Robert Peel describes Georgian England, you’d be mad not to want to live there yourself’ GUARDIAN

Follow a knowledge-led approach to British history from Henry VIII to Georgian life. Perfect for Year 8, embracing the latest KS3 history curriculum, and laying the groundwork for the new history GCSE.

Providing first class fiction at an appropriate interest level Tree Tops All Star provide:BL quality books by top authors and illustrators to challenge and motivate your childrenBL the right level of content for all your able infant readersBL careful text levelling to gradually build staminaBL flexible Teaching Notes provide support for much more than guided readingPack of six titles from the listing below;

Where Snow Angels Go

KS3 History All-in-One Complete Revision and Practice: Prepare for Secondary School (Collins KS3 Revision)

Rover Saves Christmas

KS3 History Medieval Britain (410-1509) (Knowing History)

Understanding History: Key Stage 3: Britain in the wider world, Roman times–present: Updated Edition

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Deliver an ambitious, knowledge-rich KS3 History curriculum with ready-made, flexible and high quality KS3 lessons. Help build knowledge and skills cumulatively to be ready for GCSE 9–1 History.

A new approach to studying Britain from 1066 to 1485 with this lively and informative history text book for 11 to 14-year olds. Suitable for mixed abilities, it provides the knowledge and skills combined with an entertaining style to learn and build history skills. Contains clear objectives for students and includes taskwork that develops literacy, numeracy and thinking skills. History was never so entertaining!

When bad behaviour threatens to derail lessons and undermine teaching, it's easy to feel like you've run out of solutions. Enter: Nikki Cunningham-Smith. With her comforting sense of humour, wealth of experience and ability to see positives in even the most nightmarish of classroom scenarios, Nikki encourages early career teachers to reflect on their practice, take care of their mental health and implement behaviour management strategies that really work. Feel Free to Smile draws on anecdotes from Nikki's time as a teacher in alternative provision settings, as well as contributions from fellow professionals and current NQTs such as Ross Morrison McGill, Vivienne Porritt, Kemi Oloyede and Sarah Mullin. It provides practical strategies, tips and quick fixes for dealing with difficult behaviour and keeping your cool in testing situations. With advice on all aspects of behaviour, as well as reflective questions and space to jot down your thoughts, this book is the perfect companion if you're feeling daunted by challenging behaviour and looking for an experienced voice to help lead the way.

KS3 History 4th Edition: Revolution, Industry and Empire: Britain 1558–1901 Student Book

Domesday Book

OCR GCSE History SHP: Migrants to Britain c.1250 to present

A Short History of Medicine

Understanding History KS3 Britain in the Wider World Roman Times

*Exam board: OCR (Specification B, SHP) Level: GCSE (9-1) Subject: History First teaching: September 2016 First exams: Summer 2018 An OCR endorsed textbook Let SHP successfully steer you through the OCR B specification with an exciting, enquiry-based series, combining best practice teaching methods and worthwhile tasks to develop students' historical knowledge and skills. The engaging, accessible text covers the content you need for teacher-led lessons and independent study Step-by-step enquiries inspired by best practice in KS3 help to simplify lesson planning and ensure continuous progression within and across units The scaffolded three-part task structure enables students to record, reflect on and review their learning Suitably challenging tasks encourage high achievers to excel at GCSE while clear explanations make key concepts accessible to all A range of purposeful, intriguing visual and written source material is embedded at the heart of each investigation to enhance understanding Memorable case studies, diagrams, infographics and contemporary photos bring fascinating events and people to life*

*The new fourth edition of Invasion, Plague and Murder is Book 1 of the best-selling Oxford KS3 History by Aaron Wilkes series. This textbook introduces the history knowledge and skills needed to support a coherent knowledge-rich curriculum, prepares students for success in Key Stage 3 History, and builds solid foundations for GCSE study.*

*This book challenges the orthodox views of William I's great census of 1086, to give an intriguing story of the origins of England's greatest historical record, as well as new insights into its contents.*

*Feel Free to Smile*

*Powerful knowledge and the powers of knowledge*

*The Burden of Bad Ideas in British Schools*

*Monarchs, Monks and Migrants*

*Meet the Georgians: Epic Tales from Britain's Wildest Century*